Special Educational Needs and Disabilities (SEND) Information Report

Our Vision

The governors and staff of Enfield County School for Girls are committed to the inclusion of all students with additional educational needs and disabilities into the full life of the school, with each student having equal access to a broad and balanced curriculum.

We will endeavour to provide the support and encouragement our students need to participate and make progress within the curriculum.

What kinds of special educational needs are catered for?

Enfield County School for Girls is a mainstream inclusive girls' secondary school located in the London Borough of Enfield. All children who have been assessed as having special educational needs and disabilities will be catered for at Enfield County School for Girls. We make provision for those students under the categories outlined in the SEND Code of Practice 2015 with needs under the umbrella of:

- Cognition and learning
- Communication and interaction
- Social, emotional and mental health
- Sensory and physical needs

What policies are in place for identifying young people with SEND and assessing their needs?

The Enfield County School for Girls SEND Policy identifies the processes in place for students with SEND. A variety of assessments are in place for identifying needs and we use outside agency support as provided by the local authority to assess individuals. See the London Borough of Enfield Local Schools Offer for more information: https://new.enfield.gov.uk/services/children-and-education/local-offer/

The specific diagnostic testing used is dependent on the needs of the student. We will also make use of any prior testing that has been undertaken for that student.

The SEND files from primary schools are transferred to us with other student information so we are aware of provision that has taken place previously.

The named person responsible for special educational needs is Edel McGinley (SENDCo).

What arrangements are in place for consulting parents/carers of children with SEND and involving them in their child's education?

Parents/carers of children with identified needs are consulted in a variety of ways at Enfield County School for Girls. We have parents' and carers' evenings for each year group where parents and carers can meet with teachers, members of the pastoral team and the SEND department. We also have Pathway Evenings and SEND-specific parental coffee mornings for the year groups in the stages of transition to provide key information to parents/carers. Each child with an Education, Health and Care Plan will have an annual review to meet formally with parents/carers and other supporting agencies to review progress.

Those students who are having interventions in school will be contacted in written form and asked for feedback on their daughter's progress, as well as access to the SENDCo at parents' and carers' evenings.

What arrangements are in place for consulting young people with SEND and involving them in their education?

Students with Education, Health and Care Plans are regularly consulted about their education and experiences at Enfield County School for Girls. Pupil Voice is a vital part of our school self-evaluation and we ensure that views of all students, also those with SEND, are heard. Students with special educational needs are involved in the School Council and other school consultation groups to provide feedback to staff on their learning and school experience. Students are involved in interview processes for new staff which provides them with a voice in the selection process. There are dedicated SEND Year 9 prefects at Lower School, and we have a daily nurture group at Lower and Upper School where students can share their feedback and views.

What arrangements are in place for assessing and reviewing young people's progress towards outcomes?

Student progress is monitored regularly in school and all staff are responsible for assessing and reviewing their progress. The SEND department also has a variety of testing procedures in place to review progress after specific interventions have taken place.

Parents/carers are contacted and supported through the SEND department and the pastoral team. Students who are identified as having difficulty making progress will also be seen by outside agencies where necessary to advise teachers on the most effective strategies for support.

What arrangements are in place for supporting young people in moving between phases of education and in preparing for adulthood?

The transition from primary to secondary school is very carefully implemented for students with special educational needs. The pastoral and SEND staff visit the primary schools and meet with staff to discuss each child as an individual. Where a child has special educational provision, the SENDCo or members of the pastoral team will attend the primary school for meetings with staff and students. Prospective Year 7 students may have extra visits to Enfield County School for Girls prior to starting in September. Students are supported by our Careers Adviser when moving between phases of education to Post 16 and preparing for adulthood (See our Careers Education, Information, Advice and Guidance (CEIAG) Learning Policy).

Those students who have an Education, Health and Care Plan will be supported on a one-to-one basis and their parents will also have meetings with our Learning Difficulties and Disabilities Careers Adviser.

What is the approach to teaching young people with SEND?

Enfield County School for Girls provides excellent academic opportunities for all students, including those with special educational needs. Students will be supported in mainstream, mixed ability classes and given targeted, structured interventions when necessary. The SENDCo provides all staff with regular training to impart strategies for working with students with SEND. The SEND department circulates strategies and recommendations for how students should be taught regularly. The SEND department meets regularly to discuss students' progress and develop strategies.

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How are adaptations made to the curriculum and the learning environment of young people with SEND?

Adaptations are made for the curriculum when necessary for students with special educational needs and disabilities. Staff members are in regular contact with families and relevant agencies to ensure students' needs are being met.

What kind of expertise and training of staff is in place to support young people with SEND?

The SENDCo is an experienced qualified teacher who is a member of the Senior Leadership Team. The SENDCo holds the National Award in Special Educational Needs Coordination. We have an additional Assistant SENDCo who is currently studying for the NPQSEN. The SEND department also has 6 teaching assistants who provide in-class support as well as withdrawal groups for targeted intervention. The SENDCo is regularly involved in delivering staff inset to upskill teachers in the school with strategies to support those with special educational needs.

How are young people with SEND enabled to engage in activities available with children and young people in the school who do not have SEND?

All students at Enfield County School for Girls are invited to take part in a variety of activities. Students with special educational needs and/or disabilities are provided with equal access to all lessons, visits, clubs and activities. The SEND department provides provision for those students when needed so they can have equal opportunities to those without special needs. We pride ourselves on being an inclusive school at Enfield County School for Girls.

What support is in place for improving emotional and social development and what outside agencies do the school work with?

The support and intervention team along with Progress and Achievement Leaders provide the students at Enfield County School for Girls with a pastoral support programme that develops the social and emotional wellbeing of all students. We also use outside agencies such as CAMHS (Child and Adolescent Mental Health Services) and SEWS (Schools Emotional Well-Being Service) to provide additional support to those students who are in need of further guidance. The school has strong links with all advisory teams at the Local Authority to ensure we are engaging in the most effective support of offer when a child or young person needs that support. The Enfield County School for Girls offer for those with special educational needs and disabilities can be found in our school's SEND policy.

THE ENFIELD LOCAL OFFER

The London Borough of Enfield also publishes the Enfield Local Offer setting out a wide range of information about the specialist services, schools, colleges and organisations that can provide support and information for families of children and young people with SEND. It explains the procedures for requesting an assessment for an Education, Health and Care Plan (EHCP). You will also find information about:

- Where to go for advice and guidance on SEND matters;
- Leisure activities for children with SEND;
- Arrangements for resolving disagreements and mediation.

HOW TO FIND MORE INFORMATION ON THE LOCAL OFFER AND SEND

You will find our SEND Policy on our website. Visit https://new.enfield.gov.uk/services/children-and-education/local-offer/ for information about the Local Offer across Enfield.

If you would like to talk to our SENDCo, we can arrange a meeting for you to have your questions answered. Please call the school on 020 8363 9934 or email ecsgeneral@enfieldcs.enfield.sch.uk to arrange this.