



Enfield County School for Girls

Spiritual, Moral, Social and Cultural (SMSC) Statement

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At Enfield County School for Girls our approach to SMSC is underpinned by our school values:

- Respect
- Responsibility
- Co-operation
- Equality
- Generosity

Enfield County School recognises that the spiritual, moral, social and culture element of education is a vital part of the development of our students, allowing them to flourish in the community and beyond as global citizens. SMSC is embedded in our school ethos and is part of our commitment to the whole child, ensuring that, as well as providing a first class academic education, we are nurturing students' values and attitudes and enabling them to go into society as rounded, caring and compassionate young women: thus Learning Today, Leading Tomorrow.

At Enfield County School for Girls, students are given opportunities to:

- Develop spiritual values, which may not necessarily adhere to a religion but provide a moral foundation applicable to all major religions
- Appreciate and celebrate the rich diversity of society and respect anyone regardless of their religion, culture, beliefs or way of life
- Value everyone equally
- Development sound personal relationships which are built on mutual respect, trust, self-worth and compassion
- Become active, caring and responsible citizens who value and uphold democracy
- Develop an appreciation of human endeavour and achievements
- Develop and understanding of the world in which they live and the responsibility we all share to protect all aspects of the world, whether people, animals or the environment and its resources

At our Enfield County School for Girls, SMSC is interwoven into all aspects of our daily school life. Through SMSC, we seek to develop attitudes and values that will enable students to become responsible and caring members of society. We provide students with the opportunity for spiritual reflection and encourage them to explore the fundamental questions of life, including their own personal existence, journey and purpose. We provide students with a curriculum that enables them to develop a knowledge and understanding of diverse cultures, particularly those within their own society. We seek to foster an attitude of celebration and value towards those from a culture and background different from their own. Students are encouraged to develop capacity to tackle moral and spiritual dilemmas and to try to reach independent judgements, which reflect universal human principles. We also expect students to develop questioning, enquiring minds and learn how to express their ideas appropriately.

As a school we are aware of our collective responsibilities towards SMSC and we:

- Ensure that all staff are aware of their role in developing students' interpersonal skills, self-esteem and in preparing them for the opportunities, responsibilities and experiences of adult life.
- Celebrate student achievement, engender a sense of community and involve students as active participants as much as possible. This is demonstrated through a wide range of events such as our music concerts and our Diversity Day. There also termly Rewards Assemblies for students and regular



House events. Students are given Achievement marks via our rewards system which parents and carers can access via SIMS Parent App, this encourages a culture of success and achievement for all. 'House Days' give students the opportunity for them to raise money for their nominated house charity and learn more about the work the charity does. Student leadership is encouraged across the school; for example year 9 students can be lunchtime prefects and the sixth form Head Girl team is attached to different areas of responsibility and represents the school at various events.

- Ensure students have information about all extra-curricular and enrichment activities. These are promoted to students and can be accessed on the school website.
- Ensure that Personal Development lessons provide opportunities for discussion and that there are opportunities for reflection in assemblies.

Spiritual Development

Spiritual Development is concerned with how a student develops:

- Personal values and beliefs
- An ability to communicate these beliefs in discussion and through their behaviour
- A willingness to reflect
- An understanding of the value and role of faith and religion in societies
- A respect for those with faith and those without faith
- A celebration of cultural diversity
- Imagination, inspiration and creativity
- An awareness of self-identify and self-worth.

We promote spiritual development in school as part of a student's personal development and it is also channelled through:

- Our School Values
- Our Inclusion and Relationship policy
- Rewards and recognition
- Personal Development lessons
- Religious Education
- Assemblies
- Space for reflection and prayer

Moral Development

Moral Development is concerned with the knowledge and understanding a student has of what is right and what is wrong. It is also concerned with attitudes and the intentions of actions and what is regarded as acceptable behaviour in society. It is vitally important that students know how their individual behaviour and actions impact society and that every one of us has a role to play in making our society better for us all. The quality of relationships that students experience in school contribute to the high standards of expected behaviour and are written in our Inclusion and Relationship policy; this includes:



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- An understanding of the difference between right and wrong
 - Respect for people and property
 - A respect for honesty, truth and integrity
 - An understanding of how our actions may affect others
 - The ability to make responsible judgements on moral issues
 - Personal conduct and taking responsibility for our own actions
 - Personal behaviour through principles rather than fear of punishment
 - A knowledge of standards of morality

Core moral development is to learn and cherish values which regulate personal behaviour and take into account the feelings of others. These values provide the framework for students to develop their attitudes and understanding on morality and develop the self-confidence to uphold these values at school and beyond. Moral development is about understanding the principles and social values behind actions and decisions and in acting morally we all contribute to a fairer, safer and more caring society.

At Enfield County School for Girls we reject:

- Bullying
- Cheating
- Unkindness
- Irresponsibility
- Dishonesty
- Obscenity
- Any form of prejudice or discrimination such as racism, homophobia or ableism

At our Enfield County School for Girls we promote moral development through a range of activities and opportunities both within and outside the classroom such as:

- Our school Values
- Working with teachers and form tutors
- The Personal Development Curriculum
- The Religious Education Curriculum
- Assemblies
- Visiting speakers and workshops
- Rewards and sanctions
- Welfare and guidance

Social Development

Social development is concerned with developing the skills and personal qualities necessary for individuals to live and function effectively in society. Social development is based on the acceptance of group rules and the ability to see oneself in a wider context. The quality of relationships in school is crucial in forming students' attitudes to good social behaviour and self-discipline. At Enfield County School for Girls we help prepare students to live in



society by providing knowledge and understanding of society, its institutions, structures and characteristics, political, non-political and economic organisations.

We support the social development of our students through:

- Our school values
- School and classroom routines
- Seating plans and opportunities for group work
- Playground games at break and lunchtimes at KS3
- Assemblies and visitor presentations
- House events
- Charity work
- The student Leadership team
- Educational trips and visits
- School productions and events
- The Personal Development Curriculum
- Extra-curricular activities

Cultural Development

A student's cultural development refers to an understanding of those values, beliefs, customs, knowledge and skills which link groups together and give people a sense of identity. At Enfield County School for Girls we seek to develop in students an understanding and awareness of their culture within a multi-cultural society and encourage personal values and self-esteem. Our curriculum provides experiences of all aspects of culture including languages, aesthetic, mathematical, literacy, technological, scientific, musical, political, economic, citizenship and religious education.

There are opportunities for cultural activities and visits:

- Creative and Performing Arts as part of the curriculum for all students at KS3
- Visits to centres of cultural interest
- Extra-curricular activities
- Mock elections
- Charity and fundraising activities

British Values

In addition to developing spiritual, moral, social and cultural opportunities for students, at Enfield County School for Girls we also ensure that the British Values of democracy, the rules of law, individual liberty and respect/tolerance permeate the work of the College. A British Values statement is available on our school website detailing some of our contributions.