

## HISTORY: INTENT

The great CLR James said, *"What do they know of cricket who only cricket know?"*

It is for this reason that at Enfield County Schools for girls, we teach pupils a broad sweep of history. This is so that our pupils have a wide range of historical knowledge from which to draw when making comparisons in their later historical studies, in other disciplines and in their wider life. We aim to excite our young people about the world around them. We do this by bringing history alive through interactive lessons, school trips and our active engagement in memorial events such as the Holocaust.

By the end of KS3 pupils will aim to ensure that all pupils have a knowledge of the history of Britain from 0BCE until the present. We study the different waves of invaders, the development of the nation state and the growth of Britain as a world power economically and politically. We also aim to ensure that pupils have a knowledge of Britain's role in the world through wider European and global events.

All pupils will have developed the core historical skills which the different topics of study assess. These are chronology, causation, using evidence, interpretation, change and continuity and significance. There will be a focus on pupils developing the skills of writing extended pieces of writing to reach independent judgements on these core skills, using evidence to support their judgements. However, there is a range of ways in which pupils' understanding is assessed and achievement demonstrated.

At KS4 pupils will study different topics which will develop their understanding of historical topics in depth and in breadth. We continue to study of the development of the British state and study of other forms of government, their creation and methods of perpetuation, in depth. We continue to study broad sweeps of change over time using themes, namely Health and medicine and colonialization.

The core skills will continue to be developed with a focus on using sources as evidence, the use of historical interpretations and different forms of historical writing, including narrative accounts. There will be a continued focus on pupils developing the skills of writing extended pieces of writing to enabling them to reach judgments on the core historical skills. This will be mostly in the form of writing extended paragraphs focused on the core skills and some extended essay writing.

At KS5 pupils will study topics which will develop their understanding of global issues of change over the twentieth Century both internationally and within single nation states. These topics There will be an even greater focus on the use of evidence for the historian and the use of different interpretations by different historians which will be evaluated and analysed. There will be a continued focus on pupils developing the skills of writing extended pieces of writing to enabling them to reach judgments on the core historical skills. This will be mostly in the form of extended essay writing.

We have a track record of success with 50% of our 2019 cohort achieving top grades of 7-9 and 86% achieving a grade 4 and above. This puts us in the top 20% of history departments nationally in terms of GCSE attainment. At A-Level 60% of our 2019 cohort achieved A\*-B grades with pupils going on to study history at Russell Group universities, including Cambridge. This puts us in the top 30% of history departments nationally in terms of A-Level attainment. Pupils use history to go on to study a wide variety of Humanities and other subjects which prepare them for the world of work.

To enthuse our young historians and develop their historical understanding we endeavour to experience history in the real world. We run trips to the Tower of London, the Museum of London, the Imperial War Museum and Auschwitz.