




## **PAPER 2 – SOUTH AFRICA**

### **KEY TOPIC 4 - The end of Apartheid & the creation of 'The Rainbow Nation' (1984-94)**

**Key Topic Objectives:** to determine the causes and consequences of the revolt in the townships, 1984-87; to establish the reasons for Botha's decision to negotiate, 1986-89; to determine the impact of the negotiation and compromise era, 1989-91; and to understand what the new political settlement was, 1992-94

#### **What do I need to know?**

- What were the causes and consequences of the revolt in the townships?
  - Why did South Africa become so violent in the 1984-1994 period?
  - What was the impact of the domestic opposition displayed in the years 1984-1994?
  - What was the impact of the international opposition displayed in the years 1984-1994?
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- A photograph of Nelson Mandela, the first President of South Africa, standing at a podium and waving his right hand. He is wearing a dark blue suit, a white shirt, and a dark tie. Behind him, a South African flag is visible, and a person in a military uniform is partially seen.
- What were the roles of key influential individuals including Tambo, Mandela, Hani and Joe Slovo?
  - What were CODESA 1 and 2, and how important was the opposition it faced in making long term change?
  - What was the impact of key leaders including Botha and de Klerk? What political and constitutional changes did they bring and what was their impact on the future of South Africa?

#### **Recommended reading:**

- Your Clements textbook - Chapter 4, pp. 70-105
- Clements Revision textbook – Red. Chapter 4 pp. 64-81
- Pearson pp. 358-382
- Nelson Mandela 'Long Walk to Freedom'

### **Recommended viewing:**

- Please see your *Enrichment Booklet*

### **Stretch and challenge reading:**

- Please see your *Enrichment Booklet*
- Nancy Clark – *South Africa: The Rise and Fall of Apartheid*, Routledge (2011)
- Christopher Culpin - *South Africa 1948-1995, a depth study*, Hodden Education (2000)
- Martin Roberts - *South Africa 1948-1994: the Rise and Fall of Apartheid*, Longman (2001)

### **Assessment:**

1. Exam based question (s)

### **Homework:**

Remember- you have at least an hrs homework after every lesson

1. Complete the guided reading sheets based on the podcasts for background knowledge.
2. Answer all of the questions from the '*What do I need to know?*' section above.
3. Read at least one of the additional extended reading recommendations above. Make notes.
4. Revisit the classwork and homework, ensure they are completed / added to the best of your ability, broken down thematically, ranked etc.
5. Complete the Summary Diagrams with and without notes
6. Complete the Spider Diagrams with and without notes
7. Complete your flash cards
8. Learn all your key vocab, key individuals, timelines and key events. Attempt to write them out again without any notes