

PAPER 2 – SOUTH AFRICA

KEY TOPIC 2 - Radicalisation of resistance and the consolidation of

National Party power (1960-68)

Key Topic Objectives: to understand the resistance to apartheid and government reaction, 1960-1; to understand how the republic was created, 1960-61; the impact of African nationalist radicalisation, 1961-68; and the strengthening 'separate development' 1961-68

What do I need to know?

- What was the international reaction to the opposition and key events including the Sharpeville Massacre 1960?
 - How did opposition change after 1960 and why?
 - What was the impact of the opposition displayed?
 - How and why was the South African Republic created, and what the impact on the four ethnic groups as determined by the South African Government?
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- What were the Bantustans and what did this mean for Black South Africans?
 - How and why did the lives of White South Africans change?
 - What was the impact of the Rivonia Trial and how did this weaken opposition in the short term? What was the impact in the long term?

Recommended reading:

- Your Clements textbook - Chapter 2, pp. 40-69
- Clements Revision textbook – Green Section. Chapter 2 pp. 26-43
- Pearson pp. 310-333
- Nelson Mandela 'Long Walk to Freedom'

Recommended viewing:

- Please see your *Enrichment Booklet*

Stretch and challenge reading:

- Please see your *Enrichment Booklet*
- Nancy Clark – *South Africa: The Rise and Fall of Apartheid*, Routledge (2011)
- Christopher Culpin - *South Africa 1948-1995, a depth study*, Hodden Education (2000)
- Martin Roberts - *South Africa 1948-1994: the Rise and Fall of Apartheid*, Longman (2001)

Assessment:

1. Exam based question (s)

Homework:

Remember- you have at least an hrs homework after every lesson

1. Complete the guided reading sheets based on the podcasts for background knowledge.
2. Answer all of the questions from the '*What do I need to know?*' section above.
3. Read at least one of the additional extended reading recommendations above. Make notes.
4. Revisit the classwork and homework, ensure they are completed / added to the best of your ability, broken down thematically, ranked etc.
5. Complete the Summary Diagrams with and without notes
6. Complete the Spider Diagrams with and without notes
7. Complete your flash cards
8. Learn all your key vocab, key individuals, timelines and key events. Attempt to write them out again without any notes