



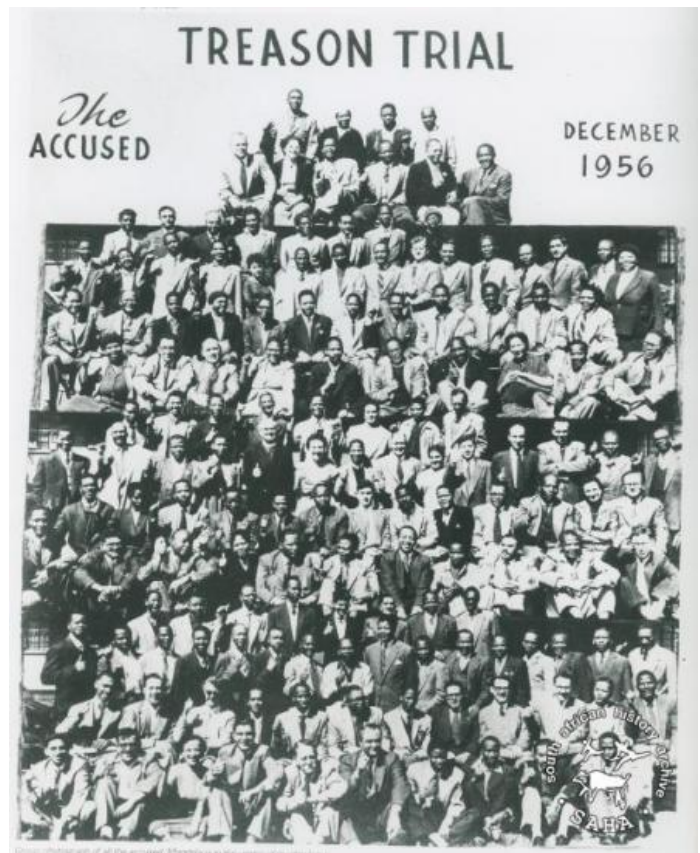
PAPER 2 – SOUTH AFRICA

KEY TOPIC 1 - The response to Apartheid (c1948-59)

Key Topic Objectives: to understand what life was like in South Africa, c. 1948; to examine the reasons for the National Party victory, 1948; to understand the codification and implementation of, 1948-59; and to understand the African nationalism, 1948-59

What do I need to know?

- Which European nations were influential in South Africa before 1948?
- What was life like in South Africa before 1948?
- In what ways were all the different ethnic groups treated before 1948?
- What laws existed in South Africa before 1948 and how did these laws impact all the diverse ethnic groups in South Africa?
- What opposition existed before 1948 and why?
- Who gained power in 1948 and why?
- How different was South Africa from 1948, from the period before?
- What opposition existed after 1948 and how influential was it?



Recommended reading:

- Your Clements textbook - Chapter 1, pp. 1-39
- Clements Revision textbook – Blue Section. Chapter 1, pp. 6-25
- Pearson pp. 284-309
- Nelson Mandela 'Long Walk to Freedom'

Recommended viewing:

- Please see your enrichment booklet

Stretch and challenge reading:

- Please see your *Enrichment Booklet*
- Nancy Clark – *South Africa: The Rise and Fall of Apartheid*, Routledge (2011)
- Christopher Culpin - *South Africa 1948-1995, a depth study*, Hodden Education (2000)
- Martin Roberts - *South Africa 1948-1994: the Rise and Fall of Apartheid*, Longman (2001)

Assessment:

- Exam based question (s)

Homework:

Remember- you have at least an hrs homework after every lesson

1. Complete the guided reading sheets based on the podcasts for background knowledge.
2. Answer all of the questions from the '***What do I need to know?***' section above.
3. Read at least one of the additional extended reading recommendations above. Make notes.
4. Revisit the classwork and homework, ensure they are completed / added to the best of your ability, broken down thematically, ranked etc.
5. Complete the Summary Diagrams with and without notes
6. Complete the Spider Diagrams with and without notes
7. Complete your flash cards
8. Learn all your key vocab, key individuals, timelines and key events. Attempt to write them out again without any notes