Enfield County Sixth Form

Prospectus

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Headteacher Welcome

Welcome to Enfield County Sixth Form, a vibrant and exciting learning community with a strong sense of direction and purpose.

Our Sixth Form complements our whole school vision of ensuring that every student can flourish academically and in their self-development; establishing lifelong learning while celebrating the diversity and inclusivity of our community. This is symbolised through our values of Respect, Responsibility, Equality of Opportunity, Cooperation and Generosity of Spirit and our school motto of “Onward Ever, Together”

Being part of the Enfield County community allows our Sixth Form to be an open, welcoming place. Whether you have been with us for five years or just joining us, there is a sense of community and belonging to being part of the ‘Enfield County family’.

Ms Gumbrell
Headteacher

Mr Lloyd
Head of Sixth Form

Deputy Headteacher Welcome

Our students feel extremely positive about studying at Enfield County Sixth Form. The school offers the benefits of highly qualified teachers and excellent pastoral support as well as specialist accommodation for this most important phase of a young person's education.

Ms J Foster, Deputy Headteacher Curriculum

A Level Studies

The school has a long experience of successful A level teaching and it is in the light of this experience that we have set the following *entry requirements for starting A level courses:

- At least three GCSE passes at grade 6 or above
- At least a further two GCSE passes at grade 5 or above
- These five or more GCSEs must include English Language and Mathematics

*Please note that many A Level subjects set further entry requirements specific to the subject: these are included in the detailed subject entries.

Vocational Qualifications

The school offers Level 3 Vocational qualifications in Business, Health & Social Care and Applied Science. The entry requirements for these courses are at least five GCSE passes at grade 4/5 or above including grade 5 passes in English Language and Mathematics. A BTEC First Award at merit grade or above will be accepted instead of one GCSE grade. Further details are included in this guide.

Studying at Enfield County Sixth Form

Post 16 courses are full-time. This represents 15 hours of lesson time with students completing 15 hours of homework in addition. This makes up 30 hours in total. Students also are supported with an hour a week Extension Time. In this pupils will do supported silent study, study skills and enrichment activities. All students are expected to meet entry criteria for their courses for Year 12 and for Year 13. There is also a Level 2 programme available to enable students to access our level 3 provision in year two of a three year programme of study.

A new feature of their education for all students will be having the independence to organise their own study time as well as having supervised study sessions and Extension Hours. The school has specialist study facilities in the Sixth Form area and the Study and Research Centre (SRC) as well as further support for any students who need help to organise their time effectively.

After the Sixth Form

Post 16 courses are an excellent preparation for university and work. Most of our students go on to university and the school has a specialist UCAS support to facilitate the application process.

Entry Requirements

If you do not know what you want to study at university then it is a really good rule of thumb that taking two facilitating subjects will keep a wide range of degree courses open to you.

KS5 Subject	Descriptor	Minimum GCSE Grade
Applied Science	BTEC Level 3 Equivalent to one A level	Grade 5 in English, Maths & Science
Art & Design: Fine Art	Specialist	Grade 5 in Art
Art & Design: Photography	Specialist	Grade 5 in Art, Textiles or any practical subject
Art & Design: Textiles	Specialist	Grade 5 in Art or Textiles
Biology	Facilitating	Grade 6-6 in Biology or Science (H), and Grade 6 in English Language
Chemistry	Facilitating	Grade 6-6 in Chemistry or Science (H), and Grade 6 in Mathematics
Classical Civilisation	Facilitating	Grade 6 in English Literature or any Humanity subject
English Literature	Facilitating	Grade 6 in English Literature
Film Studies	Specialist	Grade 5 in English Language or English Literature
French	Facilitating	Grade 6 in French
Geography	Facilitating	Grade 6 in Geography or any other Humanity subject
Health and Social Care	BTEC Level 3 Equivalent to one A level	Grade 5 in English, Maths and Science
History	Facilitating	Grade 6 in History or any other Humanity subject
Mathematics (Pure)	Facilitating	Grade 7 in Maths plus 70% pass in September Entrance Test
Politics	Specialist	Grade 6 in any Humanities subject
Psychology	Specialist	Grade 6 in English, and Grade 6 in Maths
Religious Studies	Specialist	Grade 6 in any Humanities subject
Sociology	Specialist	Grade 6 in English Language
Spanish	Facilitating	Grade 6 in Spanish

Our Level 2 Pathway

For those students who do not quite make the entry requirements to begin a Level 3 pathway in Y12, we offer the opportunity of a 'foundation' year in Y12, with a complete Level 2 pathway.

Example timetable:

Block A	Block B	Block C	Block D	Block E
Applied Science	Health & Social Care	English GCSE resit	Maths GCSE resit	Independent Study

Successful completion of this year would then mean students could access Health & Social Care BTECs plus one or two A levels that they may have already met the entry requirements for with their Y11 GCSEs.

Therefore, they would complete their Level 3 pathway in Y13 and Y14.

Important Information:

All subject courses can only run if sufficient numbers of students choose to study the subject once they have their actual GCSE results in August 2026.

All courses and options are subject to alteration or cancellation due to staffing and ECSfG reserve the right to change an academic offer if numbers for a specific subject do not meet the threshold, after discussion with the student.

In some cases, we may create a vertical class of Y12 and Y13 students together.

How do I choose a course?

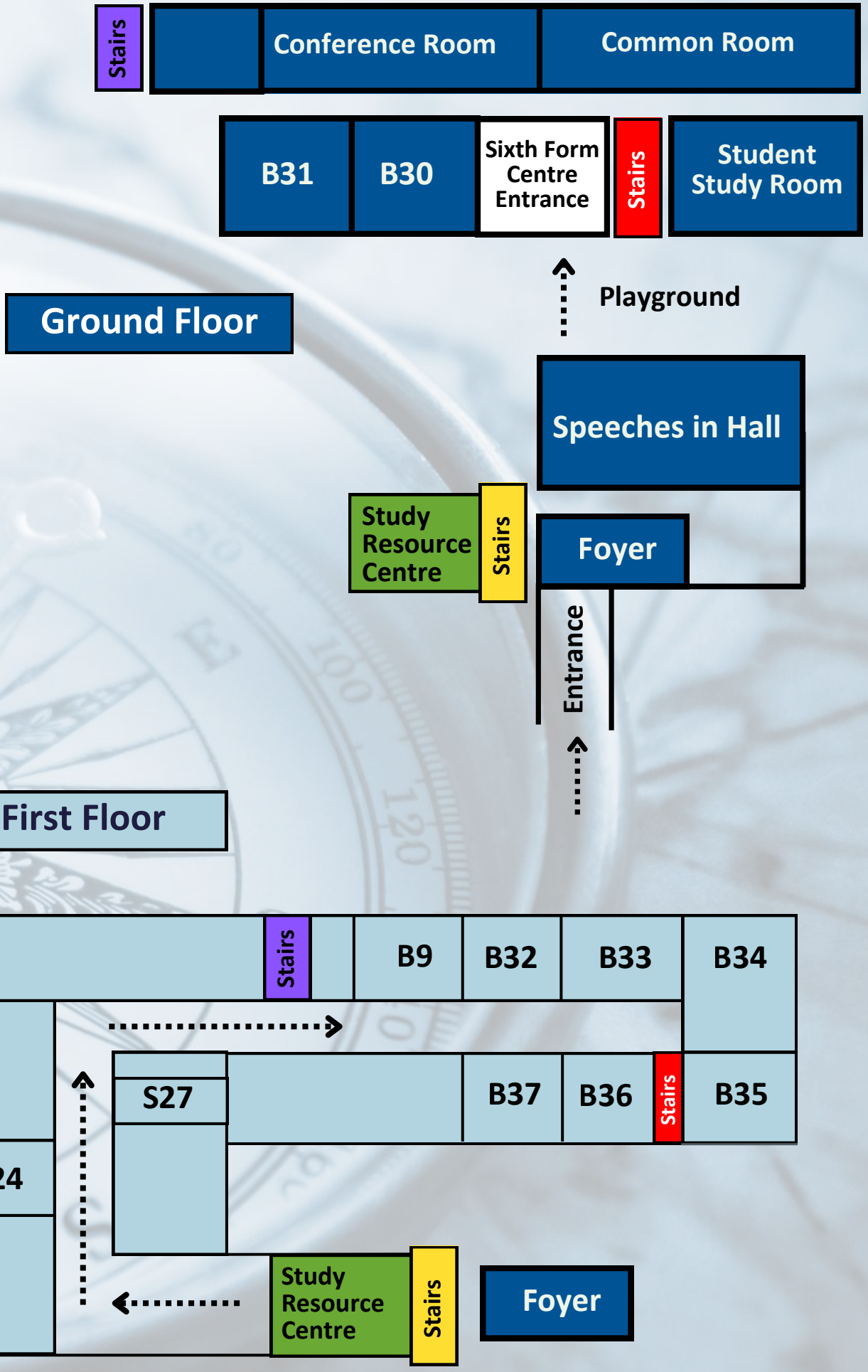
There are three main considerations when choosing your A Levels or equivalent qualifications:

- Check the course requirements for specific degrees that you may wish to study. Your teachers will support you with this.
- Keep your options open if you do not know what you want to study at university.
- Choose subjects you enjoy whilst keeping future pathways open.

How do I apply?

Access our online application form using the QR code or www.ecsfg.applicaa.com/year12

Itinerary	Room	Location
Welcome Speeches	6pm in Hall	Ground Floor
Study Area Showcase	Study Resource Centre	First Floor
Life of a Sixth Former Refreshments	Sixth Form Common Room	Ground Floor
Applied Science BTEC Biology Chemistry	Conference Room	Ground Floor
Textiles	S24	First Floor
Art Photography	S27	First Floor
English Literature	B9	First Floor
Mathematics (Pure)	B30	Ground Floor
Psychology Sociology	B31	Ground Floor
Film Studies Geography	B33	First Floor
History Politics	B34	First Floor
Health and Social Care BTEC	B35	First Floor
French Spanish	B36	First Floor
Classics Religious Studies (Philosophy & Ethics)	B37	First Floor


Stairs
Conference Room
Common Room
B31
B30
Sixth Form Centre Entrance
Stairs
Student Study Room
Playground
Ground Floor
Speeches in Hall
Study Resource Centre
Stairs
Foyer
Entrance
First Floor
Stairs
B9
B32
B33
B34
S27
B37
B36
Stairs
B35
S24
Study Resource Centre
Stairs
Foyer

English Language GCSE

GCSE Resit

Contact: Mr A Rose
Examination Board: AQA
Syllabus Code: 8700
Entry Requirement: Grade 3 or below in English Language GCSE

Course Details

Student Course Criteria
The English Language GCSE Resit is for students who have not yet achieved a grade 4 in their English Language GCSE.

Course Overview
Following the AQA English Language GCSE specification students will develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately across both creative and non-fiction writing.

Course Assessment
The course is assessed through examination. There are two papers.

Further Opportunities Following this Course
Those students who have studied GCSE English language will find that the skills they have learned will prove a valuable foundation for further studies.

Mathematics GCSE

GCSE Resit

Contact: Mr M Tatar
Examination Board: Edexcel
Syllabus Code: 1MA1
Entry Requirements: Grade 3 or below in Maths GCSE

Course Details
Student Course Criteria

The Maths GCSE Resit course is designed for students who have not yet achieved a grade 4 or higher in GCSE Maths. It is a one-year programme aimed at improving mathematical skills and understanding, preparing students for the re-sit exam. The course will follow the GCSE Maths curriculum and cover the required topics to ensure students have a solid foundation for success.

The Maths GCSE Resit course revisits the core topics of the GCSE Maths syllabus, with a focus on areas that students find most challenging. Key areas of study include:

- Number and algebra
- Ratio and proportion
- Geometry and measures
- Probability and statistics
- Problem-solving techniques

The course will incorporate both theoretical learning and practical application to ensure a comprehensive understanding of the concepts.

Course Assessment
Assessment for the Maths GCSE Re-sit course is through 3 externally set and marked exams, 1 non-calculator and 2 calculator papers which are typically taken at the end of the academic year. All students will sit the foundation paper. The exams will assess students' understanding and application of the mathematical content studied during the course. There may also be periodic internal assessments and mock exams to help monitor progress and identify areas for further development

Further Opportunities Following this Course
Upon successful completion of the course and achieving a grade 4 or higher, students may:

- Progress to other Level 3 courses requiring a grade 4 GCSE Maths as a prerequisite.
- Pursue further vocational qualifications or apprenticeships that require GCSE Maths as a foundational requirement.
- Gain employment in areas where a basic understanding of Maths is required, such as administration, retail, and customer service.

Applied Science BTEC

BTEC Level 1 / Level 2 First Award

Contact: Mrs M Pereira
Examination Board: Edexcel
Qualification Number: 600/4787/2

Student Course Criteria
BTEC Level 1/Level 2 First Award in Application of Science (a one year course). The Application of Science Award is composed of four mandatory units which give an introductory grounding in scientific skills and applications. The mandatory unit Scientific Skills, which outlines good practical laboratory and investigatory skills, is externally tested; while the Application of Chemical Substances, Application of Physical Science, and Health Applications of Life Science are internally assessed. The course provides an introduction to the practical ways in which people make practical use of substances and use science to help society to function economically and to deliver health related benefits. Additionally, English and Mathematics have been contextualised within the assessment aims. This allows learners to practise these essential skills in naturally occurring and meaningful contexts, where appropriate.

Course Overview
Employers value employees who are able to communicate effectively both verbally and using electronic communication methods. Learners develop these communication skills through presentations and in discussions where they have the opportunity to express their opinions. Vocational learning in science is critical to enabling technical roles in the STEM sector to be supported. The qualification is appropriate for learners of all abilities who benefit from a practical and applied approach to learning in a vocational context. From the knowledge and skills developed in this qualification you may expect to seek employment at a junior level working with either biological science technicians and scientists working in biology, health care, and other biology-related industries; or in companies using science based understanding to develop transportation or electrical applications; or working in companies that use composite other materials to make articles like cars, aeroplanes, mobile phones, and building materials.

Course Assessment
- Unit 8 Exam: Scientific Skills. This unit is assessed externally using a paper-based exam marked by Pearson. The external assessment will be 1 hour and 15 minutes. The assessment must be taken by the learner under examination conditions. It is worth 50 marks.
- Units 5, 6 and 7 These units consist of coursework that is internally assessed and verified.

Further Opportunities following this Course
This qualification has a core of underpinning knowledge, skills and understanding. Learners gain a broad understanding and knowledge of a vocational sector; investigate areas of specific interest; develop essential skills and attributes prized by employers, further education colleges and higher education institutions. This suite of qualifications provides opportunities for learners to progress to either academic or more specialised vocational pathways.

Health and Social Care BTEC

BTEC Level 1/2 First Certificate

Contact: Ms S Fedarb
Examination Board: Edexcel
Qualification Number: 600/6311/7

Student Course Criteria

Students will study seven components:

Unit 1. Human Lifespan Development
Unit 2. Health and Social Care Services and Values
Unit 3. Effective Communication in Health and Social Care
Unit 4. Social Influences on Health and Wellbeing
Unit 5. Promoting Health and Wellbeing
Unit 9. Healthy Living
Unit 10. Human Body Systems and a Care of Disorders

Course Overview
We work closely with the local authority; there are opportunities throughout the year for insight into a career in the Health and Social Care sector, including guest speakers in the field of Health and Social Care, and onsite careers industry experts during our Sixth Form Careers Progression Week.

Course Assessment
Students are assessed throughout the one year with coursework, which is internally marked and two externally marked examinations. Work is graded either as a Level 1/2 Pass, Merit, Distinction or Distinction*. This course is equivalent to two GCSEs.

Further Opportunities following this Course

- Post 16 A level programme of study, grade dependent.
- Progression to Level 3 vocational courses, grade dependent.
- Combination of A Levels and vocational BTECs, grade dependent.
- Apprenticeships and/or work based learning.
- Students often go on to employment across a range of fields including: medical clinical roles; social care roles - social workers, care workers, and personal assistants; support roles - healthcare assistants, support workers, and administrative assistants; specialised roles - community support workers, and technicians.

Applied Science BTEC

BTEC Level 3 National Extended Certificate

AAQ - Alternative Academic Qualification
Contact: Mrs M Pereira
Examination Board: Edexcel
Qualification Number: 610/3965/2
Entry Requirements: Grade 5 in English, Maths & Science

Student Course Criteria
BTEC Nationals are widely recognised by higher education and industry as the vocational qualification of choice at Level 3. They provide students with meaningful and practical learning experiences across a range of career sectors to prepare them to progress to higher education as a route to graduate-level employment.

Course Overview
The qualification has five units covering the following topics:
• Principles and Applications of Biology: structure and function of cells and tissues, biological molecules, enzymes and their role in organisms.
• Principles and Applications of Chemistry: structure of the Periodic Table and its implications on physical and chemical properties of substances, through analysis of different bonding methods.
• Principles and Applications of Physics: waves and their applications; force principles and their application in transportation and construction of electrical circuits.

These three units will be assessed through three examinations, of 50 marks each, with each one lasting one hour.

The final two units are internally assessed coursework components:
• Practical Scientific Procedures and Techniques – Practical applications across the sciences, including chromatography, colorimetry and electrical circuits.
• Scientific Investigation Skills – Investigative research, including planning, data collection, analysis and evaluation.

Which subjects will complement this qualification? The following subjects would be suitable to combine with this qualification:
• Psychology
• Sociology
• Geography

Further Opportunities following this Course
This qualification can lead to progression to the following degrees:
• BSc (Hons) Applied Sport and Exercise Sciences
• BSc (Hons) Nursing
• BSc (Hons) Secondary Science Education

Health and Social Care

BTEC Level 3 Extended Certificate

AAQ - Alternative Academic Qualification
Contact: Ms S Fedarb
Qualification Number: 610/3964/0
Extended Certificate: 360GLH
Entry Requirements: Grade 5 in English, Maths & Science

Student Course Criteria
This course is designed for post-16 students with an interest in health and social care and aiming to progress to higher education as a route to graduate level employment. It is equivalent to one A Level. The course is suitable to be studied alongside two A levels.

Course Content

Human Lifespan and Development
- Human growth and development through the life stages
- Factors affecting human growth and development across each life stage
- Health and social care promotion, prevention and treatment at different life stages

Human Biology and Health
- Organisation of the human body
- Body systems
- Disorders of the body and effect on body systems

Health and Social Care Practice
- Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals
- How health and social care services are organised to benefit the population
- Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice

Promoting Health Education
- Understand the purpose of health education
- Explore key issues and priorities for health and the factors that affect health
- Examine approaches to health education campaigns and their impact on health and wellbeing

Health and Social Care continued on next page

Health and Social Care Cont.

BTEC Level 3 Extended Certificate

Course Assessment
Students are assessed through coursework assignments and external examinations. Coursework will be internally marked and moderated and externally verified.

Further Opportunities Following this Course
Students will develop knowledge and skills throughout this qualification that are key to health and social care related degrees. Students have the potential to develop transferable and study skills becoming well-rounded individuals, better prepared for the demands of Higher Education.

This qualification can lead to progression to the following degrees:
- BSc Nursing
- BSc Social Work
- BSc Subjects Allied to Health (e.g. Paramedic Science, Occupational Therapy)

Students from Enfield County Sixth Form who have completed a BTEC in Health & Social care have been successful in gaining entry into:

* Children's nursing
* Midwifery
* Adult nursing
* Foundation Degree in Radiography
* Early years Education Studies
* Apprenticeship in Child Care
* Social Work
* Foundation year biomedical sciences

We work closely with the Local Authority and have a range of visitors in the health and social care sector which regularly come into school and deliver talks based on their education and careers.

Art and Design
Fine Art endorsed A Level

Contact: Ms K Abbott
Examination Board: Edexcel
Syllabus Code: 9FA0
Entry Requirements: Grade 5 in Art

Student Course Criteria

Students who have a proven interest and aptitude in art and design and wish to further develop their ideas, skills and knowledge. Also, for those students who are thinking about careers for which an art background would be relevant.

Course Overview

You will develop your ability to appreciate the visual world and to respond in a personal and creative way using a variety of materials and techniques. You will develop your experimental, analytical and documenting skills together with your knowledge and understanding of art and design in historical and contemporary contexts.

Course Assessment

Two units over the two years for A Level

- Component 1 - Coursework 60%
- Component 2 - Externally Set Assignment 40%

Further Opportunities Following this Course

Students often go on to further studies in Art and Design, usually at Art College or further education. These studies lead to many related careers which might include graphics; advertising; publishing; fashion; textiles; architecture; interior and industrial design; other arts, crafts, gallery and museum work. An Art A level is a valuable asset whatever your career path or area of further study.

Art and Design
Photography endorsed A Level

Contact: Ms K Abbott
Examination Board: Edexcel
Syllabus Code: 9PYO
Entry Requirements: Grade 5 in Art, Textiles or any practical subject

Student Course Criteria
This course is for students who have an interest in photography, perhaps with an aptitude in Art, English and Science who wish to develop their analytical and practical skills and their knowledge of photography. Also, for those students who are thinking about careers for which a photographic portfolio might be useful.

Places on this course are limited, so you need to show a genuine interest. A GCSE in Art is not a requirement but visual awareness and an eye for composition and presentation are an advantage. You do not need your own photographic equipment. A minimum of Level 6 in English or Art is required.

Course Overview
Students are given opportunities to develop their knowledge, understanding and skills including:

- Generating and developing ideas
- Researching primary and contextual sources
- Recording practical and written observations
- Exploring materials, processes, technologies and techniques

Course Assessment
Two units over the two years for A Level
- Component 1 - Coursework 60%
- Component 2 - Externally Set Assignment 40%

Further Opportunities Following this Course
Students can go on to further studies, usually at Art College or further education. These studies may lead to related careers which might include photography, advertising, publishing, media and journalism.

Art and Design Textiles endorsed A Level

Contact: Ms S Heath
Examination Board: Edexcel
Syllabus Code: 9TE0
Entry Requirements: Grade 5 in Art or Textiles

Student Course Criteria
For students who demonstrate an aptitude and interest through the disciplines of textiles for interiors, fine art textiles, fashion textiles and decorative textiles; and who wish to further explore and experiment in the creative and practical aspects of the media. Also, for those students who are thinking about careers for which an art, textile, fashion, craft and design background would be relevant.

Course Overview
You will work with a broad range of media in mostly practical activities such as: printing; fabric painting, ; appliqué; batik; embroidery; weaving; yarn and fabric dyeing; painting and drawing. These processes are developed in a highly individual and creative way and will enable you to respond to the visual world in an expressive and imaginative manner. You will develop an awareness of different roles, functions, audiences and consumers of art, craft and design in contemporary and past societies and cultures. You will develop investigative, analytical, experimental, practical, technical and expressive skills along with aesthetic understanding and critical judgement. This course will also enable students to develop intellectual, imaginative, creative and intuitive capabilities.

Course Assessment
Component 1 - Coursework 60% - incorporates three major elements: supporting studies, practical work and a personal study. Supporting studies and practical work comprises a portfolio of development work and outcomes based on themes and ideas developed from personal starting points. The personal study is evidenced through critical written communication showing contextual research and understanding in a minimum 2000 words of continuous prose which may contain integrated images. The personal study comprises 12% of the total qualification.

Component 2 - Externally Set Assignment 40% - incorporates two major elements: preparatory studies and the 15 hour period of sustained focus. Preparatory studies comprises a portfolio of practical and written development work based on the Externally Set Assignment which contains a theme and suggested starting points.

Further Opportunities Following this Course
Students often go on to further studies in art and design or textiles, leading to careers in fashion, textiles, jewellery design, costume design, theatre design, interior design or product buying in areas such as fashion and textiles.

Biology

A Level

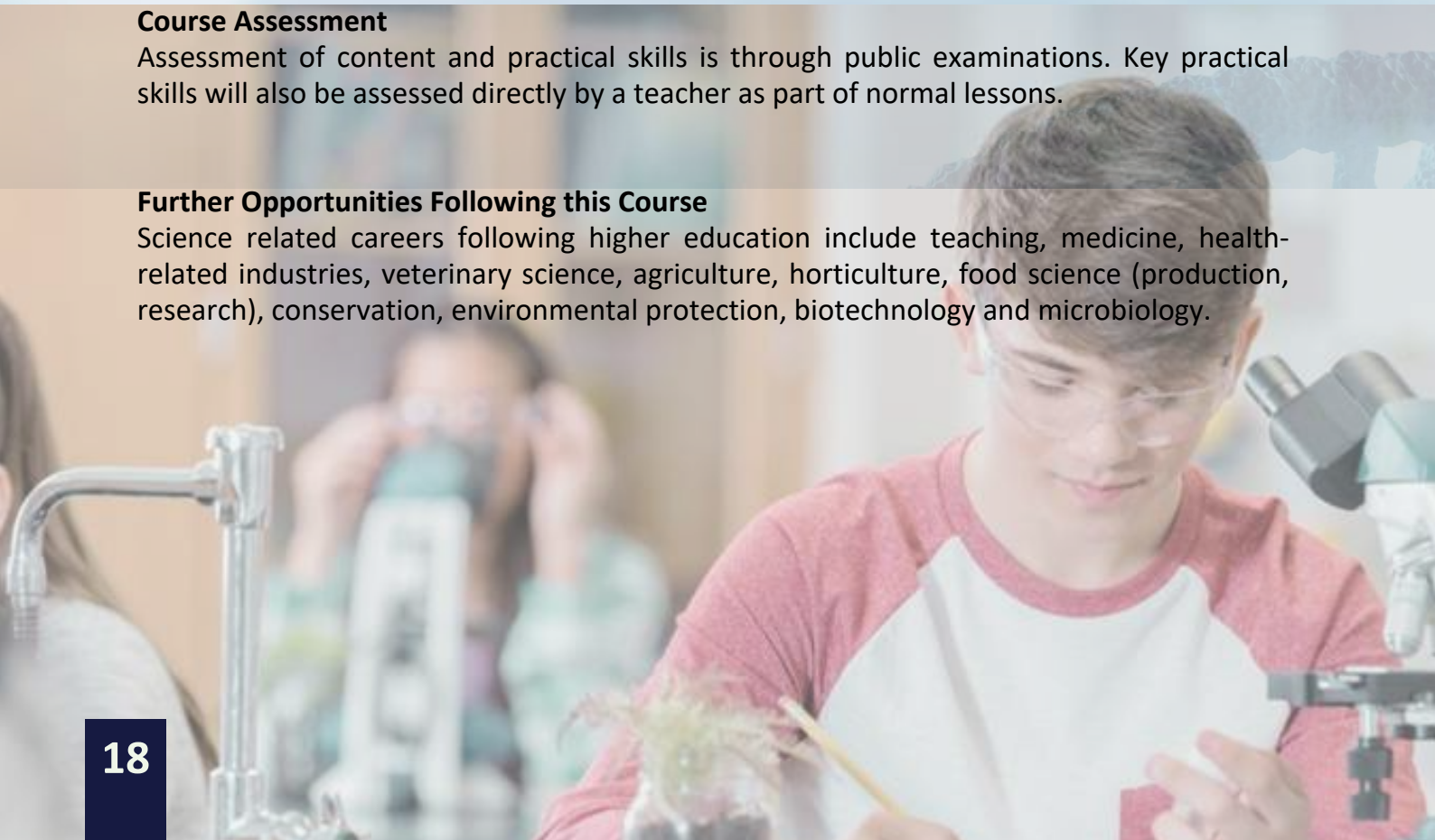
Contact: Ms Y Hadjidaniel
Examination Board: AQA
Syllabus Code: 7402
Entry Requirements: Grade 6-6 in Biology or Science (H), and Grade 6 in English Language

Student Course Criteria
For those students interested in Biology and committed to completing an academic course.

Course Content
- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Course Assessment
Assessment of content and practical skills is through public examinations. Key practical skills will also be assessed directly by a teacher as part of normal lessons.

Further Opportunities Following this Course
Science related careers following higher education include teaching, medicine, health-related industries, veterinary science, agriculture, horticulture, food science (production, research), conservation, environmental protection, biotechnology and microbiology.



Chemistry

A Level

Contact: Mrs M Pereira
Examination Board: AQA
Syllabus Code: 7405
Entry Requirements: Grade 6-6 in Chemistry or Science (H), and Grade 6 in Mathematics

Student Course Criteria

This course will appeal to students interested in Chemistry and committed to completing an academic course.

Course Content

3.1	Physical Chemistry
3.1.1	Atomic structure
3.1.2	Amount of substance
3.1.3	Bonding
3.1.4	Energetics
3.1.5	Kinetics
3.1.6	Chemical equilibria, Le Chatelier's principle and Kc
3.1.7	Oxidation, reduction and redox equations
3.1.8	Thermodynamics
3.1.9	Rate equations
3.1.10	Equilibrium constant Kp for homogeneous systems
3.1.11	Electrode potentials and electrochemical cells
3.1.12	Acids and bases

3.2	Inorganic chemistry
3.2.1	Periodicity
3.2.2	Group 2, the alkaline earth metals
3.2.3	Group 7(17), the halogens
3.2.4	Properties of Period 3 elements and their oxides
3.2.5	Transition metals
3.2.6	Reactions of ions in aqueous solution

3.3	Organic chemistry
3.3.1	Introduction to organic chemistry
3.3.2	Alkanes
3.3.3	Halogenoalkanes
3.3.4	Alkenes
3.3.5	Alcohols
3.3.6	Organic analysis
3.3.7	Optical isomerism
3.3.8	Aldehydes and ketones
3.3.9	Carboxylic acids and derivatives
3.3.10	Aromatic chemistry
3.3.11	Amines
3.3.12	Polymers
3.3.13	Amino acids, proteins and DNA
3.3.14	Organic synthesis
3.3.15	Nuclear magnetic resonance spectroscopy
3.3.16	Chromatography

Course Assessment

Chemistry is a skill-based subject; examinations will include work studied in other parts of the course. Assessment of content and practical skills is through public examinations. Key practical skills will also be assessed directly by a teacher as part of lessons.

Further Opportunities Following this Course

Following higher education, any science related career or career that values Chemistry skills e.g. medicine, dentistry, pharmacy, pharmacology, veterinary science, cosmetic and perfume science, chemical and other forms of engineering, material science, geology and forensic science.

Classical Civilisation

A Level

Contact: Ms A Campbell
Examination Board: OCR
Syllabus Code: H408
Entry Requirements: Grade 6 in English Literature or any Humanity subject

Student Course Criteria
Classical Civilisation is an exciting and rewarding study of the ancient world. It is the study of Ancient Greece and Rome and their neighbours, deep diving into their cultures, beliefs and values. These ancient civilisations have had a huge influence on many aspects of the world today and students of the discipline will be encouraged to consider how these ancient peoples contributed to our modern societies and our values.

Unique to Classical Civilisation is the opportunity to study a variety of different topics via diverse mediums. Classical Civilisation involves the study of History, Literature, Philosophy, Politics, Sociology, Art and Archaeology via both literary and visual material. You do not need knowledge of Ancient Greek or Latin as all texts are taught in translation. However, the course provides opportunities to learn and use ancient vocabulary to aid students' understanding of ancient cultures, practices and values.

The course is ideal for students who are curious about different people and cultures; ready to question, challenge, explore and learn about themselves and the world around them; who enjoy different forms of expression such as poetry, pottery, speech-giving, statues and architecture; who are hard-working and value the freedom to learn and research beyond the classroom; who are aspirational and value stretching themselves above and beyond. At Enfield County School for Girls we feel a sense of pride at being able to offer such an exciting opportunity to prospective students.

Course Overview/Assessment
Students will study a range of art, architecture, archaeology, poetry and prose. They will study the epic poetry of Homer and Virgil, considering what it means to be a 'hero', while also exploring other cultural aspects of ancient lives such as politics, art and theatre. This is an exam based A Level comprising of three exams.

Further Opportunities Following this Course
Classical Civilisation is widely recognised as a prestigious and well-respected qualification in both higher education and the professional world. It complements a range of subjects at degree level within the arts and humanities while also showing diversity of interest in those hoping to pursue courses in the sciences and medical fields. The course serves particularly valuable to students seeking careers in law, politics, finance, public relations, advertising, marketing, communication and journalism.

English Literature

A Level

Contact: Mr A Rose
Examination Board: AQA
Syllabus Code: 7112 Spec A
Entry Requirements: Grade 6 in English Literature

Student Course Criteria
The English Literature course is appropriate for those students who wish to broaden their minds, enjoy reading and who wish to pursue their own interests in literature. Students will benefit from the course if they wish to develop their ability to assess texts, analyse prose and poetry and productions of plays and communicate their ideas and opinions effectively in writing.

Course Overview
Students will study a range of Poetry, Prose and Drama covering aspects of literature written from the 16th Century to the 1980s. They will have the opportunity to produce coursework and to improve their skills in textual analysis of both prepared and unseen texts. Lessons are directed to individual modes of study as well as group interaction in the form of discussion and role-play.

Set Texts Include:
- The Great Gatsby
- Measure for Measure
- Up the Line to Death / Skirrid Hill
- Birdsong / The Handmaid's Tale
- The Wipers Times / A Streetcar Named Desire

Course Assessment
The course is assessed through examinations and coursework.

Further Opportunities Following this Course
English literature is a popular qualification for a wide range of courses in higher education or for further study; it is directly valuable in areas such as education, publishing, journalism, media and all professional careers requiring sound communication skills.

Film Studies

A Level

Contact: Ms Crowley
Examination Board: Eduqas
Syllabus Code: A670
Entry Requirement: Grade 5 in English Language or English Literature

Student Course Criteria
This course is suitable for students who already have an interest in film and who want to develop that further by exploring how film is constructed to create meaning and effects. If you enjoy the type of analytical work in English lessons and would like to use those skills in another medium, learn about film history and get practical making your own, then this is the course for you.

Course Overview
Film Studies is an engaging and exciting subject that gives students an opportunity to develop a critical perspective of this popular medium and the role it plays within contemporary society. Students gain an appreciation of film as an art form in terms of its visual storytelling whilst also exploring how values, attitudes, ideas, and beliefs are communicated in film. Students are introduced to key theories in relation to film including aesthetics, spectatorship, representation, ideology, genre and auteurism. Students will investigate and explore various critical debates ranging from film poetics to realism and expressionism. We study films from a broad range of historical and cultural contexts as well as different genres and students develop their critical thinking and analytical skills to write perceptive and thoughtful personal responses to film. This course also includes a creative production element in which students work independently and collaboratively to make a short film or write a screenplay.

Assessment Component 1 - 35%. Varieties of film and filmmaking. Written exam - 2 ½ hours.
- Section A: Hollywood 1930-1990 (Vertigo and Alien)
- Section B: American film since 2005 (Joker and Get Out)
- Section C: British Film since 1995 (Fish Tank and We Need To Talk About Kevin)

Assessment Component 2 - 35%. Global filmmaking perspectives. Written exam - 2 ½ hours
- Section A: Global film (Pan's Labyrinth and Parasite)
- Section B: Documentary (Amy)
- Section C: Film Movements – Silent cinema (Sunrise)
- Section D: Film Movements - Experimental film (Momento)

Non-Examined Assessment (Coursework) - 30%
Students will produce EITHER a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay. ALL students have to write an evaluative analysis of their work (1600-1800 words).

Further Opportunities Following this Course
Film Studies A Level provides an excellent introduction to the study of film or media at higher education. It complements a range of subjects at degree level from the arts and humanities. This course would be particularly valuable to those seeking a career in the fields of journalism, writing, advertising, and marketing, publishing, media, and film production.

French

A Level

Contact: Ms L Monyei
Examination Board: AQA
Syllabus Code: 7652
Entry Requirements: Grade 6 in French

Student Course Criteria
The course will appeal to students who have enjoyed French and achieved a high standard at GCSE level and who wish to develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken.

Subject Content Year 1
Aspects of French-speaking society: the changing nature of the family; the 'cyber-society'; the place of voluntary work; artistic culture in the French-speaking world: A culture proud of its heritage; contemporary francophone music; cinema - the 7th art form; literary texts and films: either one text or one film from the lists in the AQA specification; grammar.

Subject Content Year 2
Aspects of French-speaking society (trends); the changing nature of the family; the 'cyber-society'; the place of voluntary work; aspects of French-speaking society (issues): positive features of a diverse society; life for the marginalised; how criminals are treated; artistic culture in the French-speaking world: a culture proud of its heritage; contemporary francophone music; cinema - the 7th art form; aspects of political life in the French-speaking world: teenagers; the right to vote and political commitment; demonstrations, strikes - who holds the power?; politics and immigration; literary texts and films: either one text and one film or two texts from the lists in the AQA specification; grammar.

Individual Research Project
Students identify and research an area of interest which relates to a country or countries where French is spoken.

Assessment
- Paper 1: listening, reading and writing (40% of the A-level)
- Paper 2: writing (30% of the A-level)
- Paper 3: speaking test (30% of the A-level)

Further Opportunities Following this Course
As well as leading to the obvious degree courses in languages and jobs using languages, an A Level qualification can be extremely useful in any career as knowledge of languages is a sought-after skill in all walks of life.

Geography

A Level

Contact: Mr J Barrow
Examination Board: AQA
Syllabus Code: 7037
Entry Requirements: Grade 6 in Geography or any other Humanity subject

Student Course Criteria

Geographers have a particular way of looking at the world. The AQA Geography A Level course invites students to critically evaluate and assess links between topics. The ability to weigh up differing and conflicting views is an essential part of the course as well as developing and extending students' application of the interrelationships between physical and human geography. Any student who has taken geography at GCSE and has shown a commitment to their studies and a good understanding of work covered is welcome to apply for this popular and high achieving subject. Please note there is a Mathematical element to the course.

	What is Assessed	How it is Assessed
Physical Geography	Water and Carbon Cycles, Hazards, Coastal Systems and Landscapes	| Written exam | 2 hours 30 minutes | | 40% of A-Level |
Human Geography	Changing Places, Global Systems and Global Governance, Contemporary Visual Environment	| Written exam | 2 hours 30 minutes | | 40% of A – Level |
Geographical Investigation	Completion of an individual investigation based on a question of issue with data collected in the field.	| 3000 – 4000 words | 20% of A-Level | | Marked by teachers, moderated by AQA |

Geography Fieldwork Investigation

All students are required to undertake fieldwork in relation to processes in both physical and human geography.

Further Opportunities Following this Course

Studying Geography provides young people with a mix of skills that is highly attractive to both universities and employers. These skills include numeracy, teamwork, data handling, analytical skills and communication skills. Students who go on to study the subject at degree level find employment in a wide range of professions, for example water resource management, environmental consultancy, urban planning and journalism.

History

A Level

Contact: Ms L Maliqi
Examination Board: Edexcel
Syllabus Code: 9HIO
Entry Requirements: Grade 6 in History or any other Humanity subject

Student Course Criteria
Students who have studied GCSE History will find that the skills they have learned and the knowledge they have acquired will form a solid foundation for further studies at A level.

Course Overview
During your course you will learn about what specific individuals have done to change the way we live; how political systems have changed in our country and internationally, examining similarities and differences to gain a deep understanding of who we are; where political power lies in society and its impact; about the significance of key events, individuals, issues and diverse societies; the causes of change over time and subsequent consequences; about the theories of historians and the language they use to discuss their ideas; the nature of historical evidence and methods used by historians; how to analyse and evaluate sources, developing an understanding of how the past has been interpreted and represented; how to express your own historical ideas confidently and effectively.

Year 12 Topic One: South Africa, 1948 - 94: from apartheid state to 'rainbow nation'.

Year 12 Topic Two: Protest, agitation and parliamentary reform in Britain, c.1780 - 1928. This option comprises two parts: the Aspects in breadth focus on long-term changes and contextualise the Aspects in depth, which focus in detail on key episodes.

Year 13 Coursework: Origins of the First World War. Students develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.

Year 13 Topic: In search of the American Dream: the USA, c.1917 - 96. This option comprises a study in breadth, in which students will learn about the dramatic political, economic and social transformation of the USA in the twentieth century, an era that saw the USA challenged by the consequences of political, economic and social inequalities at home and of its involvement in international conflict.

Further Opportunities Following this Course:
By the end of the course students will have learned how to evaluate and analyse information, how to weigh up evidence and how to communicate complex ideas effectively, skills which are recognised and valued by employers, universities and colleges. Combined with English and a modern foreign language, history A level would provide a good basis for an arts or languages-based degree. History provides an excellent foundation for a number of popular careers including journalism, law and business.

Mathematics (pure)

A Level

Contact: Mr M Tatar
Examination Board: Edexcel
Syllabus Code: 9MA0
Entry Requirements: Grade 7 in Maths plus 70% pass in the September Entrance Test

Course Overview
The A Level course is offered on a linear basis. Over two years the following modules are offered:

- **Mathematics 1**
- **Mathematics 2**
- **Statistics and Mechanics**

Course Assessment
Three external examinations at the end of Year 13

Further Opportunities Following this Course
Mathematics is a versatile qualification, well-respected by employers and is a facilitating subject for entry to higher education.

Careers for people with good mathematical skills and qualifications are not only well paid but they are often interesting and rewarding. People who have studied Mathematics are in the fortunate position of having an excellent choice of careers.

Whilst the number of younger people studying Mathematics is increasing there is a still a huge demand from science, engineering and manufacturing employers.

The reason why so many employers highly value mathematics qualifications is that students become better at thinking logically and analytically. Through solving problems, they develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results helps them to formulate reasoned arguments. Students will also need to have excellent numeracy skills and the ability to process and interpret data.

Politics

A Level

Contact: Mr E Lloyd
Examination Board: Edexcel
Syllabus Code: 9PL0
Entry Requirements: Grade 6 in any Humanities subject

Student Course Criteria
This course will appeal to students who have an interest in current affairs and wish to understand political background, and who enjoy studying a subject that affects their everyday lives. Analysis and decision making, discussion and debate are integral to this course.

Course Overview
During your course you will learn: how to develop a critical awareness of the nature of politics and the relationship between political ideas, institution and processes; structures of authority and power within the political system of the United Kingdom and how these may differ from other political systems, particularly USA and Europe; what are the rights and responsibilities of individuals in order to encourage participation within society? How to develop personal effectiveness through a critical awareness of political events and issues, an understanding of the main political viewpoints and the skills required to argue a case with relevance and coherence; theories, motives and values that underpin political processes and governmental decision making; the role of institutions in resolving conflicts.

Year 12 Component 1: UK Politics. This component explores central ideas of citizenship, democracy and participation and examines representative processes in the UK. The main topics covered are: democracy and political participation, party policies and ideas, elections, pressure groups, electoral systems and the media. We also study three core political ideas: socialism, liberalism, conservatism.
Year 12 Component 2: UK Government. This component is an introduction to the major institutions of UK Government, examining their relationships with one another and their effectiveness. The main topics covered are: The UK Constitution, The Role and Significance of Parliament, The Prime Minister and Cabinet. We will also study one non-core political idea: Feminism.
Year 13 Component 3: Comparative Politics. This component looks at the USA's elections and voting, political parties, racial and ethnic politics, pressure groups and political systems. We study the US Constitution and Federalism, US Congress, US President, US Supreme Court and civil rights, democracy and participation and comparative theories.

Further Opportunities Following this Course
Students will learn how to analyse complex texts and ideas and construct arguments in essays, skills in great demand and recognised by employers, universities and colleges as being of great value. This subject combines well with a range of social science and humanities subjects leading onto courses in Business, Economics, Law, Media, Philosophy, History and Politics.

Psychology

A Level

Contact: Ms A Altinkaya
Examination Board: AQA
Syllabus Code: 7182
Entry Requirements: Grade 6 in English Language and Grade 6 in Mathematics

Student Course Criteria
For those students with a genuine interest in studying the mind and behaviour and who enjoy exploring issues dealing with how, and why, people behave in certain ways. An ability to write in a clear, logical way is essential as well as a genuine commitment to the reading that is required and a lively interest in psychology.

Course Overview
Year One
Topics include
- Social Influence
- Memory
- Attachment
- Approaches in Psychology
- Psychopathology
- Research Methods
- Biopsychology

Year Two
Topics include all of the topics above plus Issues and Debates.
Year two also includes one topic from each option below.

- Option 1 - Relationships, Gender, Cognition
- Option 2 - Schizophrenia, Eating Behaviour, Stress
- Option 3 - Aggression, Forensic Psychology, Addiction

Course Assessment
The A level qualification is assessed through three written papers at the end of the second year of study.

Further Opportunities Following this Course
Psychology has strong links with both Science and the Humanities and can be studied either on its own or in combination with another subject up to degree level e.g. Psychology and Computer Science, Psychology and Art, Psychology and a language. Psychology opens the way to a wide variety of careers including: marketing, counselling, management, social and community work and scientific research.

Religious Studies
(Philosophy & Ethics)
A Level

Contact: Ms L McGuiness
Examination Board: AQA
Syllabus Code: 7062
Entry Requirements: Grade 6 in any Humanities subject

Students have the opportunity to study a range of different religions, developing diverse ethical and philosophical viewpoints. Religious Studies is a thought-provoking subject and our contemporary themes enable students to engage in range of ethical debates.

Subject Content

Component 1 - philosophy of religion and ethics. Students develop knowledge and understanding of a range of beliefs and non-beliefs, and teachings including: arguments for the existence of God; evil and suffering; religious experience and language; miracles; the afterlife; Free will and moral responsibility; conscience; Bentham and Kant.

Component 2 - study of religion and dialogues. Buddhism, Christianity, Hinduism, Islam, Judaism. For each religion, students study a range of topics including: sources of wisdom and authority; self, death and the afterlife; good conduct and key moral principles

Assessment	
Component 1 Section A - philosophy of religion Section B – ethics and religion • Written exam: 3 hours • 100 marks • 50% of A level	**Component 2** Section A - the study of religion Section B - the dialogue between philosophy of religion and religion Section C - the dialogue between ethical studies and religion • Written exam: 3 hours • 100 marks • 50% of A level

Students develop critical and evaluative skills sought by employers - particularly in law, education, journalism, social work, politics, medicine and the media.

Sociology

A Level

Contact: Ms Altinkaya
Examination Board: AQA
Syllabus Code: 7192
Entry Requirements: Grade 6 in English Language

Student Course Criteria
For those students with a genuine interest in studying society and the world around them. Students must have GCSE grade 5 or above in English Language. An ability to write in a clear logical way is essential as well as a genuine commitment to the reading that is required. A real interest in current affairs is also vital.

Course Overview
The A level is two years in length.

First Year Compulsory Content
Education, Methods in Context, Research Methods

Second Year Options
One topic is chosen from option one and one topic from option two
Option One
- Culture and Identity
- Family
- Health
- Work

Option Two
- Beliefs in Society
- Global Development
- Media
- Stratification
- Crime and Deviance

Course Assessment
The A level qualification is assessed through three papers in the final summer of study.

Further Opportunities Following this Course
Sociology is a social science and has strong links with the humanities. It can be studied either on its own or in combination with another subject up to degree level e.g. Sociology and Business Studies, Sociology and Computer Science, Sociology and Statistics. Sociology opens the way to a wide variety of careers including: management, social work, social research, marketing and journalism.

Spanish

A Level

Contact: Ms L Monyei
Examination Board: AQA
Syllabus Code: 7692
Entry Requirements: Grade 6 in Spanish

Student Course Criteria
This course will appeal to students who have enjoyed Spanish and achieved a high standard at GCSE level and who wish to develop their linguistic skills alongside their understanding of the culture and society of countries where Spanish is spoken.

Year One Subject Content
- Aspects of Hispanic society: modern and traditional values; cyberspace; equal rights
- Artistic culture in the Hispanic world: modern day idols; Spanish regional identity; cultural heritage; literary texts and films: either one text or one film from the lists in the AQA specification
- Grammar

Year Two Subject Content
- Aspects of Hispanic society: modern and traditional values; cyberspace; equal rights
- Multiculturalism in Hispanic society: immigration; racism; integration
- Artistic culture in the Hispanic world: modern day idols; Spanish regional identity; cultural heritage
- Aspects of political life in the Hispanic world: today's youth, tomorrow's citizens; monarchies, republics and dictatorships; popular movements; literary texts and films:

Either
One text and one film, or two texts from the lists in the AQA specification
- Individual research project: students identify and research an area of interest which relates to a country or countries where Spanish is spoken
- Grammar

Assessment
- Paper 1: Listening, reading and writing (40% of the A-level)
- Paper 2: Writing (30% of the A-level)
- Paper 3: Speaking test (30% of the A-level)

Further Opportunities Following this Course
As well as leading to the obvious degree courses in language sand jobs using languages, an A Level qualification can be extremely useful in any career as knowledge of languages is a sought-after skill in all walks of life.

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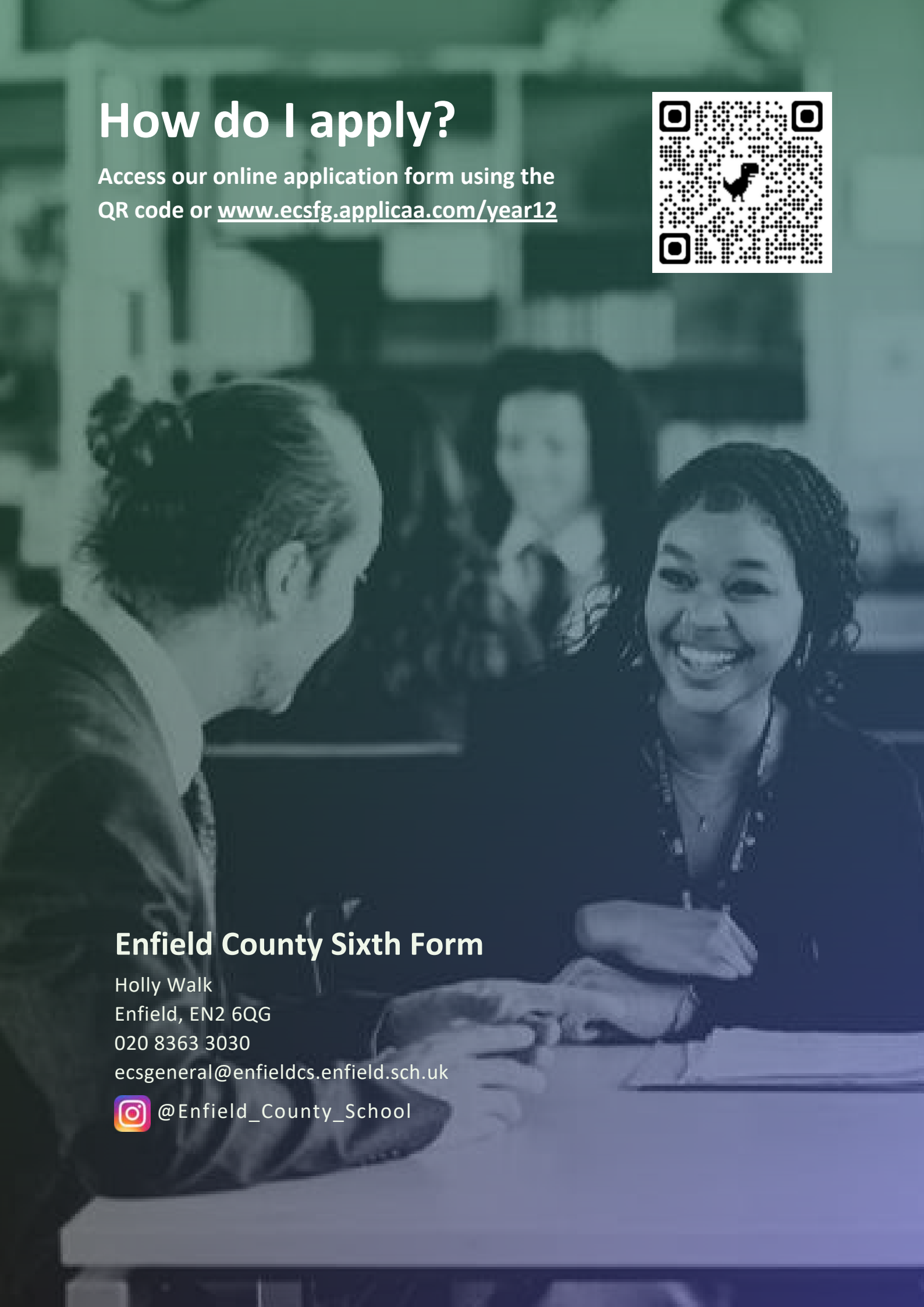
Achieve.

How do I apply?

Access our online application form using the QR code or www.ecsfg.applicaa.com/year12



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