

History Intent Enfield County School for Girls

'History belongs to us all and by making space for all histories, we can perhaps begin to understand a much deeper, broader past'

(Historian Helen Carr, 2021)

Fuller, wider, richer, current, alive, relevant, diversified, meaningful, inclusive and purposeful

At **Enfield County Schools for Girls**, we teach **pupils a wide range of History topics**. This is so that our pupils have a **wider** and **fuller** range of historical knowledge from which to draw when making comparisons in their later historical studies, in other disciplines and in their wider life. We **aim to enrich and excite our young** people about the world around them. We want them to be **passionate** about their History learning. We do this by bringing a **diversified** History alive and relevant through interactive lessons and school educational visits, in addition to our active engagement and recognition of specific key events during the school calendar including Holocaust Memorial Day (January 27) and BHM (October).

By the end of KS3 we **aim to ensure that all pupils have a deep and meaningful knowledge** of the History of Britain from 'Life in the Bronze Age' until the present. We study the different waves of invaders, the development of the nation state and the growth of Britain as a world power socially, economically and politically. We also aim to ensure that pupils have a knowledge of Britain's role in the world through wider European and global events. This allows History to be both **meaningful** and **purposeful**.

All pupils will have **developed the core historical skills which the different topics of study**. These are ***chronology, causation, using evidence, interpretation, change and continuity, and significance***. There will be a focus on pupils developing the skills of writing extended pieces of writing, alongside extended reading, to reach independent judgements on these core skills, using evidence to support their judgements. We aim for students to ***think, speak and write like Historians and feel that they are specialists in the subject, so to enable their confidence and passion for the subject to grow***. The latter are achieved through a number of ways including end of topic assessments.

At KS4 pupils will study different topics which will develop their understanding of historical topics in **depth and in breadth**. We continue to study of the development of the British state by studying Elizabeth I and study of other forms of government, their creation and methods of control, in depth, by studying Weimar and Nazi Germany. We continue to study a wide range of change over time using themes, including Medicine Through Time and Spanish colonisation in the New World.

The core skills will continue to be developed with a focus on using sources as evidence, the use of historical interpretations and different forms of historical writing, including narrative accounts. There will be a continued focus on pupils developing the skills of writing extended pieces of writing enabling them to reach judgements on the core historical skills. This will be mostly in the form of writing extended paragraphs focused on the core skills and some extended essay writing.

At KS5 pupils will study topics which will develop their understanding of global issues of change over the Twentieth Century both internationally and within single nation states. There will be an even greater focus on the use of evidence for the historian and the use of different interpretations by different historians which will be evaluated and analysed, notably when researching for their coursework. There will be a continued focus on pupils developing the skills of writing extended pieces of writing to enabling them to reach judgments on the core historical skills. This will be mostly in the form of extended essay writing.

We have a track record of success with 50% of our 2025 cohort achieving top grades of 7-9 and 86% achieving a grade 4 and above. This puts us in the top 20% of History departments nationally in terms of GCSE attainment. At A-Level 60% of our 2025 cohort achieved A*-B grades with pupils going on to study history at Russell Group universities, including Cambridge. This puts us in the top 30% of History departments nationally in terms of A-Level attainment. The study of History as an A level permits students to study a wide variety of Humanities and other subjects which prepare them for the world of work.

History is made more meaningful by encouraging and enthusing our young Historians to develop their key historical understanding. This is achieved by illustrating the relevance of the subject. We endeavour to experience History in the real world. Our educational visits include visits to the Tower of London, the Imperial War Museum, Old Operating Theatre, Ypres (Belgium) and Krakow (Poland). This enables History to be purposeful for our students.