

# Y10 Information Evening

## Thurs 3<sup>rd</sup> October 2025



Learning Today, Leading Tomorrow

*"Onward Ever"*

# Staff Presenting Tonight

Ms Foster – Deputy Headteacher

Mr Tatar – Head of Mathematics

Ms Hadjidaniel – Head of Science

Ms Napolitano – Head of English

Ms Smith – Assistant Headteacher



Learning Today, Leading Tomorrow

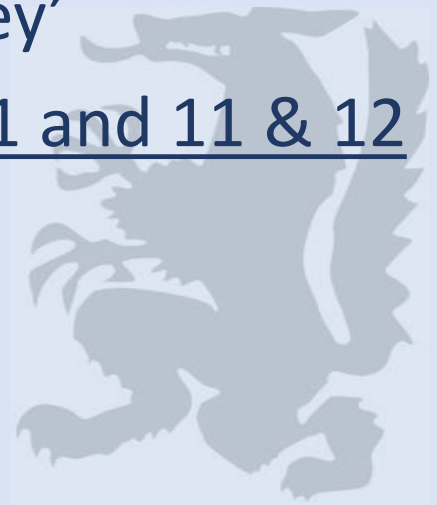
*“Onward Ever”*

# Introduction to Year 10

- Student feedback from current Y12s & 11s – *“If Year 11 and Post 16 information and ideas about learning had been introduced earlier to them, they would”*:
- Have worked that bit harder to get even better GCSE grades
- Have put more effort and thought into their P16 ‘journey’
- Have made better use of the summers between 10 & 11 and 11 & 12
- **Have hit the ground running in Year 10**

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# Introduction to Year 10

You have received this evening a booklet

- Revision Books
- Helpful Website
- Specification codes

Subject	Recommended Books	Price	Helpful Websites
Art	<a href="#">200 Words to Help You Talk about Art</a> by Ben Street	£7.99	<ul style="list-style-type: none"> <li>• <a href="https://www.theartstory.org/artists/">https://www.theartstory.org/artists/</a></li> <li>• <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></li> <li>• <a href="https://www.tate.org.uk/art/student-resource/exam-help">https://www.tate.org.uk/art/student-resource/exam-help</a></li> <li>• <a href="https://theartvteacher.com/artists-themes/">https://theartvteacher.com/artists-themes/</a></li> </ul>
	<a href="#">Looking at Pictures</a> by Susan Woodford	£8.39	
	<a href="#">Art the Whole Story</a> by Steven Farthing (Thames and Hudson)	£17.55	
Classics	<a href="#">OCR Classical Civilisation GCSE Route 2: Women in the Ancient World</a>	£20.59	<ul style="list-style-type: none"> <li>• <a href="https://greekmythcomix.com/odyssey-comix/">https://greekmythcomix.com/odyssey-comix/</a> - a comic book of prescribed sources in the Odyssey</li> <li>• <a href="https://www.youtube.com/channel/UCFJ62uB3RlXckC0I1847Rw">https://www.youtube.com/channel/UCFJ62uB3RlXckC0I1847Rw</a> A Youtube Channel where an expert Classicist covers a range of topics across her videos about women in the ancient world that are prescribed in the exam, and important themes in the Odyssey, also prescribed by the exam board.</li> <li>• <a href="https://warwick.ac.uk/fac/arts/classics/warwickclassicsnetwork/stoa/classiciv/gcse/homer">https://warwick.ac.uk/fac/arts/classics/warwickclassicsnetwork/stoa/classiciv/gcse/homer</a> A mixture of videos, articles and podcasts about the Mycenaeans and the Homeric World in general.</li> </ul>
Computer Science	<a href="#">New GCSE Computer Science OCR Revision Question Cards</a> : fully updated for the new exams in 2022 & 2023 (CGP GCSE Computer Science 9-1 Revision)	£8.72	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a></li> <li>• <a href="https://techterms.com/">https://techterms.com/</a></li> <li>• <a href="https://smartereviseonline/">https://smartereviseonline/</a></li> <li>• <a href="https://www.youtube.com/c/craigndave/playlists">https://www.youtube.com/c/craigndave/playlists</a></li> <li>• <a href="https://www.youtube.com/playlist?list=PL8dPuuaL1XtNIUryvH5r6jN9uIlgZBpdo">https://www.youtube.com/playlist?list=PL8dPuuaL1XtNIUryvH5r6jN9uIlgZBpdo</a></li> <li>• <a href="https://isaacomputerscience.org/topics/gcse#all">https://isaacomputerscience.org/topics/gcse#all</a></li> </ul>
	<a href="#">New GCSE Computer Science OCR Complete Revision &amp; Practice</a> : fully updated for the new exams in 2022 & 2023 (CGP GCSE Computer Science 9-1 Revision)	£10.99	

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<sup>2</sup> *Inward Ever*



# GCSE

Revision Guides & Resources  
Exam Boards & Specifications

# Introduction to Year 10

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	<a href="#">New GCSE Computer Science OCR Complete Revision &amp; Practice</a> : fully updated for the new exams in 2022 & 2023 (CGP GCSE Computer Science 9-1 Revision)	£10.99	

x9 pages of recommended subject texts & FREE links to websites

# Introduction to Year 10

## GCSE Exam Boards & Specification Links

SUBJECT (click for link to subject webpage)	EXAM BOARD (click for website)	Subject Specification (click for pdf)
<a href="#">GCSE English Language</a>	<a href="#">AQA</a>	<a href="#">8700</a>
<a href="#">GCSE English Literature</a>	<a href="#">AQA</a>	<a href="#">8702</a>
<a href="#">GCSE Mathematics</a>	<a href="#">Pearson</a>	<a href="#">1MA1</a>
<a href="#">GCSE Science (Combined Science - Trilogy) Double Award</a>	<a href="#">AQA</a>	<a href="#">8464</a>
<a href="#">GCSE Art</a>	<a href="#">Pearson</a>	<a href="#">1FA0</a>
<a href="#">GCSE Classical Civilisation</a>	<a href="#">OCR</a>	<a href="#">J199</a>
<a href="#">GCSE Computer Science</a>	<a href="#">OCR</a>	<a href="#">J277</a>
<a href="#">GCSE Drama</a>	<a href="#">Pearson</a>	<a href="#">1DR0</a>
<a href="#">GCSE 3D Design – DT</a>	<a href="#">Eduqas</a>	<a href="#">C600QS</a>
<a href="#">GCSE Film Studies</a>	<a href="#">Eduqas</a>	<a href="#">C670QS</a>
<a href="#">GCSE French</a>	<a href="#">AQA</a>	<a href="#">8652</a>
<a href="#">GCSE Geography</a>	<a href="#">AQA</a>	<a href="#">8035</a>
<a href="#">BTEC Health &amp; Social Care</a>	<a href="#">Pearson</a>	<a href="#">L2 Tech Award</a>
<a href="#">GCSE History</a>	<a href="#">Pearson</a>	<a href="#">1H10</a>

SUBJECT (click for link to subject webpage)	EXAM BOARD (click for website)	Subject Specification (click for pdf)
<a href="#">GCSE Music</a>	<a href="#">OCR</a>	<a href="#">J536</a>
<a href="#">GCSE PE</a>	<a href="#">Pearson</a>	<a href="#">1PE0</a>
<a href="#">GCSE Psychology</a>	<a href="#">AQA</a>	<a href="#">8182</a>
<a href="#">GCSE R.S.</a>	<a href="#">OCR</a>	<a href="#">J625</a>
<a href="#">GCSE Sociology</a>	<a href="#">AQA</a>	<a href="#">8192</a>
<a href="#">GCSE Spanish</a>	<a href="#">AQA</a>	<a href="#">8692</a>
<a href="#">GCSE Textiles</a>	<a href="#">Eduqas</a>	<a href="#">C653QS</a>

# GCSE Mathematics

**Higher**  
(grades 4-9)

**Paper 1**  
Non-calculator

33.3% weighting



**Paper 2**  
Calculator

33.3% weighting



**Paper 3**  
Calculator

33.3% weighting



**Foundation**  
(grades 1-5)

**Paper 1**  
Non-calculator

33.3% weighting



**Paper 2**  
Calculator

33.3% weighting



**Paper 3**  
Calculator

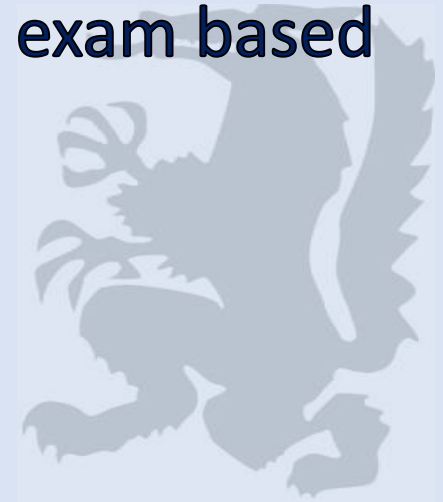
33.3% weighting



**3 Papers**  
(1 non-cal paper and 2 calc papers).

**Two Tiers: (Higher and Foundation).**

**No coursework, all exam based**



## KS4 GCSE Higher (Year 10)

### Schemes of Work

This is a breakdown of the Year 10 Mathematics content.

To watch videos, take notes, and attempt questions on any topic:

1. Go to <https://vle.mathswatch.co.uk/vle/>
2. Log in using your personalised username and password
3. Click on "Video" in the top menu bar
4. Enter the MathsWatch clip number (as listed in the table below) into the search bar
5. Watch the video or click the yellow "Interactive Questions" button to attempt questions

TOPICS	MATHSWATCH CLIP NUMBERS	COMPLETED
<b>UNIT 6 (Graphs)</b>		
Drawing linear graphs with a table of values	96, 113	
Midpoints and line length	133	
Gradients – triangles and formula	97	
$y = mx + c$	99, 159a	
Equation of a line given points	159b	
Equation of parallel or perpendicular lines	208	
Drawing quadratic graphs	98	
Solutions from quadratic graphs	99	
Drawing cubic and inverse graphs	161	
Distance-Time graphs	143	
Time-Velocity graphs	216a	
Real life graphs	6a, 6b, 107	
<b>UNIT 7 (Area and volume)</b>		
Perimeter and area of shapes	52, 53, 54, 55, 56	
Circles- area and circumference	116, 117, 118, 149	
Arc length and area	167	
Properties and nets of 3D shapes	43, 44	
Volume of prisms and cylinders	115, 119	
Volume of cones, spheres and pyramids	169, 170, 171	
Surface area of prisms	114a, 114b	
Surface area of cones, spheres and pyramids	169, 170, 171	
Preserved volume and surface area		
Unit conversions – including cubic ( $\text{cm}^3 = \text{mm}^3$ )	112	
Error intervals and bounds	155a, 155b, 206	
Bounds calculations	132, 206	
<b>UNIT 9 (Equations and Inequalities)</b>		
Solving quadratics by factorising	157, 192	
Quadratic formula	191	
Completing the square	209a, 209b, 209c	
Simultaneous equations - both linear	162	
Simultaneous equations – linear and quadratic	211	
Simultaneous equations – linear and circle	197	
Inequalities on a number line	138	
Solving inequalities	139	

<b>UNIT 10 (Probability)</b>		
Listing outcomes (sample space)	58, 59, 126	
Probability calculations and mutually exclusive events	14, 60, 204	
Experimental probability and relative frequency	125	
Venn diagram notations	127a, 127b	
Drawing Venn diagrams	127a, 185	
Frequency trees	57	
Tree diagrams with replacement	151	
Tree diagrams without replacement	175	
Algebraic tree diagrams		
<b>UNIT 11 (Multiplicative reasoning)</b>		
Compound interest and depreciation	164	
Growth and decay	164	
Speed Distance Time	142a	
Mass Density Volume	142b	
Force Pressure Area	142c	
Direct proportion ( $y = kx$ )	199	
Inverse proportion ( $y = k/x$ )	199	
Indirect ratio	199	
<b>UNIT 12 (Similarity and congruence)</b>		
Congruence (SSS, SAS, ASA, RHS)	12, 166	
Geometric proof and congruence	166	
Similarity – Length	144	
Similarity – Area	201	
Similarity – Volume	201	
Frustum of cones	172	
<b>UNIT 8 (Transformations and constructions)</b>		
Map scale		
Bearings	124	
Constructions	47, 145a, 145b, 145c, 147	
Loci	146	

- Graphs
- Area and Volume
- Equation and inequalities
- Probability
- Multiplicative reasoning
- Similarity and Congruence
- Transformation and Constructions

ur





## GCSE MATHS PAPER 1H FEEDBACK



Mathematics Department

Name	-	PPE Grade	
Class	10Ma3B-Mr Tatar	Total	48

Q	Topic	Mark	Out of	Revision completed
1a	Multiplying Decimals	1	/ 2	
1b	Dividing Decimals	1	/ 2	
2	Mixed number operations	0	/ 3	
3	Ratio problems	4	/ 5	
4a	Prime factor trees	2	/ 2	
4b	HCF and LCM	2	/ 2	
5	Error intervals	0	/ 2	
6	Forming and solving equations	4	/ 4	
7a	ordinary number to standard form	1	/ 1	
7b	Standard form to ordinary number	1	/ 1	
7c	Operations with standard form	2	/ 2	
8	Rearrange subject of formula	3	/ 3	
9a	Probability table	2	/ 2	
9b	Relative frequency	2	/ 2	
10	Factorise quadratics	2	/ 2	
11	Percentage profit	2	/ 4	
12	Solving linear equations with unknown on both sides	1	/ 3	
13a	Describe relationship and correlation in scatter graphs	1	/ 1	
13b	Draw line of best fit on scatter graphs	1	/ 1	
13c	Use line of best fit to make estimates	1	/ 1	
14	Similar shapes	0	/ 3	
15a	Index laws	1	/ 1	
15b	Fractional index laws	1	/ 2	
16a	Rotations of shapes	2	/ 2	
16b	Translations of shapes	2	/ 2	
17	linear simultaneous equations	1	/ 3	
18	Equation of a line from a given graph	2	/ 3	
19	Recurring decimals to fraction	2	/ 3	
20	Finding equation of a line perpendicular to a given line	0	/ 3	
21	Venn diagrams	3	/ 3	
22	Quadratic simultaneous equations	1	/ 5	
23a	Rationalising denominator	0	/ 2	
24b	Expanding brackets with surds	0	/ 3	

## SCAN IT, LEARN IT , ACE IT



Standard form



Error Intervals



HCF & LCM



Equations 1



Index laws



Equations 2



Prime Factorisation



Recurring Decimals to fractions



Simultaneous equations



Similar Triangles



Surds and Brackets



Rationalise Denominator



Equation of a Line



Fractional Indices

### Useful Websites

<https://www.1stclassmaths.com/>

<https://vle.mathswatch.co.uk/vle/>

<https://www.mathsgenie.co.uk/>

<https://www.examq.co.uk/>

<https://corbettmaths.com/>

Problem

Algebraic fractions Equations with

Venn diagrams

Proof involving circles, squares, rectangles and area

0	5	3
3	0	2
0	0	0
3	0	0
0	0	0
0	0	0
3	0	0
0	0	0
3	0	3
0	0	1
0	0	0
0	0	0
3	0	0
1	3	3
0	0	0

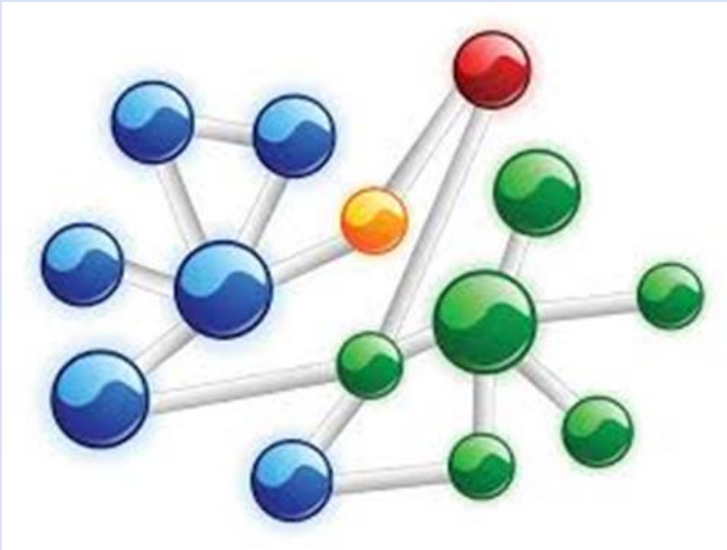
# How parents can help

- Encourage 100% attendance to school and booster sessions.
- Encourage regular practice and review topics using “MathsWatch”
- Encourage your daughter to be proactive in finding a member of the maths department if help is ever needed.
- Teach you something she has learnt.



# GCSE Science

- 9 lessons a fortnight
- AQA Combined Science Trilogy (8464)
- Progression to Post 16



**AQA** 

Contact us About us Log in

Subjects Qualifications Professional development

Home / Subjects / Science / GCSE / Combined Science: Trilogy (8464)

## GCSE Combined Science: Trilogy

**Teaching from: September 2016**

Exams from: June 2018

Specification code: 8464

QAN code: 601/8758/X

  
GCSE  
COMBINED  
SCIENCE:  
TRILOGY

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# Thinking about Careers

Ever thought of a career in:  
Aerospace Engineering?



<https://www.prospects.ac.uk/>  
So many careers!



- Start with a salary of £22,000. Can earn up to £40,0000
- Degree course in Maths, Physics, Computer Science or Engineering.
- Good grasp of analysing data and scientific experimentation.
- Research, design and develop aircraft, satellites and space vehicles.
- Office and factory based work

[Gatsby Benchmark 4: Future Careers](#)





# What GCSE Science looks like

- 2 Biology papers
- 2 Chemistry papers
- 2 Physics papers
- 1 hour 15 minutes exams
- 28 Physics equations
- 21 Required Practicals
- 2 GCSE grades 9-1

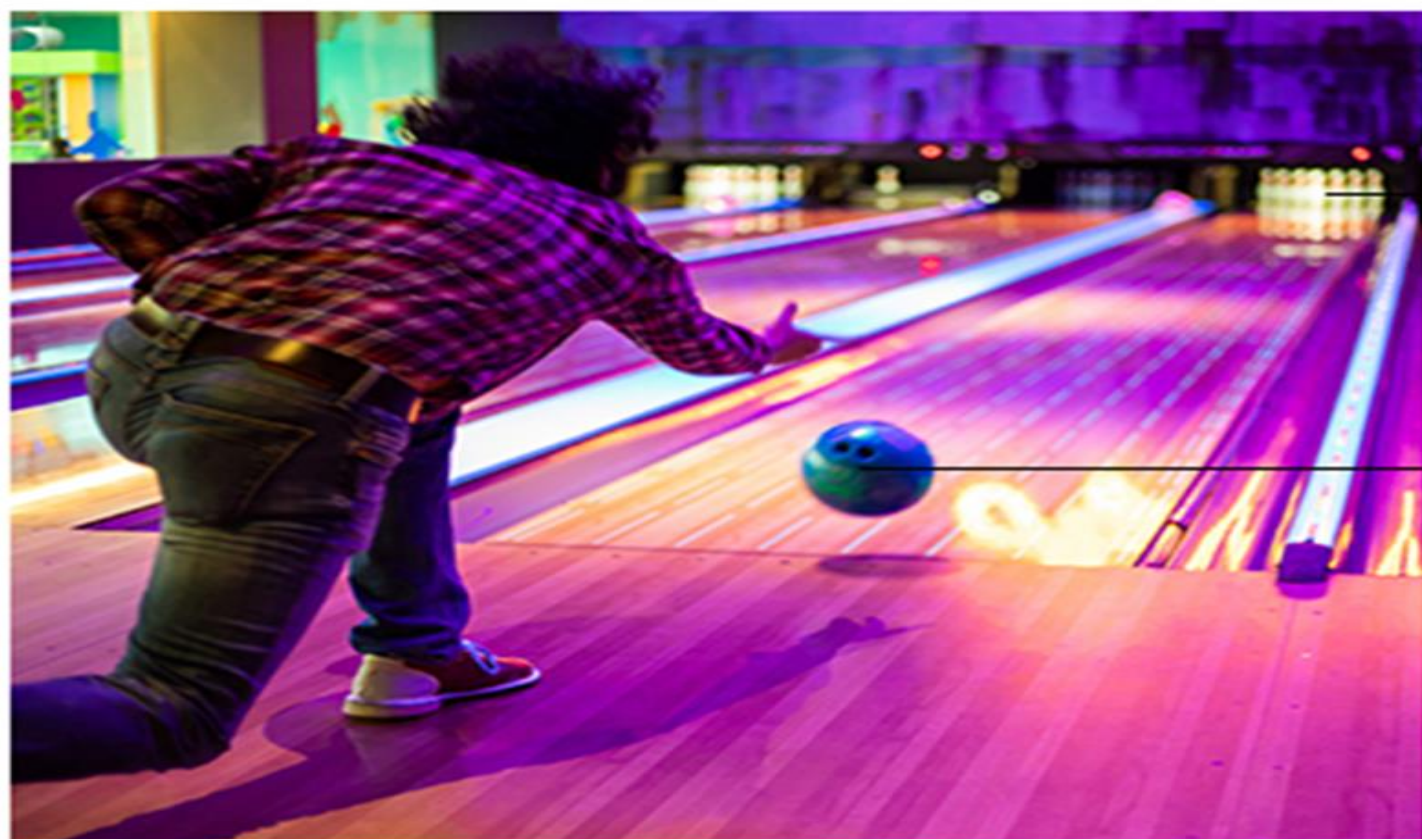
Equation number	Word equation	Symbol equation
1	(final velocity) <sup>2</sup> – (initial velocity) <sup>2</sup> = 2 × acceleration × distance	$v^2 - u^2 = 2 a s$
2	elastic potential energy = 0.5 × spring constant × (extension) <sup>2</sup>	$E_e = \frac{1}{2} k e^2$
3	change in thermal energy = mass × specific heat capacity × temperature change	$\Delta E = m c \Delta \theta$
4	period = $\frac{1}{\text{frequency}}$	
5 HT	force on a conductor (at right angles to a magnetic field) carrying a current = magnetic flux density × current × length	$F = B I l$
6	thermal energy for a change of state = mass × specific latent heat	$E = m L$
7 HT	potential difference across primary coil × current in primary coil = potential difference across secondary coil × current in secondary coil	$V_p I_p = V_s I_s$

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Ten-pin bowling is a game where a ball is rolled along the floor to knock over some wooden pins.

The figure below shows a person ten-pin bowling.



Pins

Ball

- (a) The person applied a mean force of 198 N to the ball for a time of 0.25 s. The mass of the ball was 5.5 kg.
- Calculate the velocity of the ball just after leaving the person's hand.

$$198 = 5.5 \times a$$

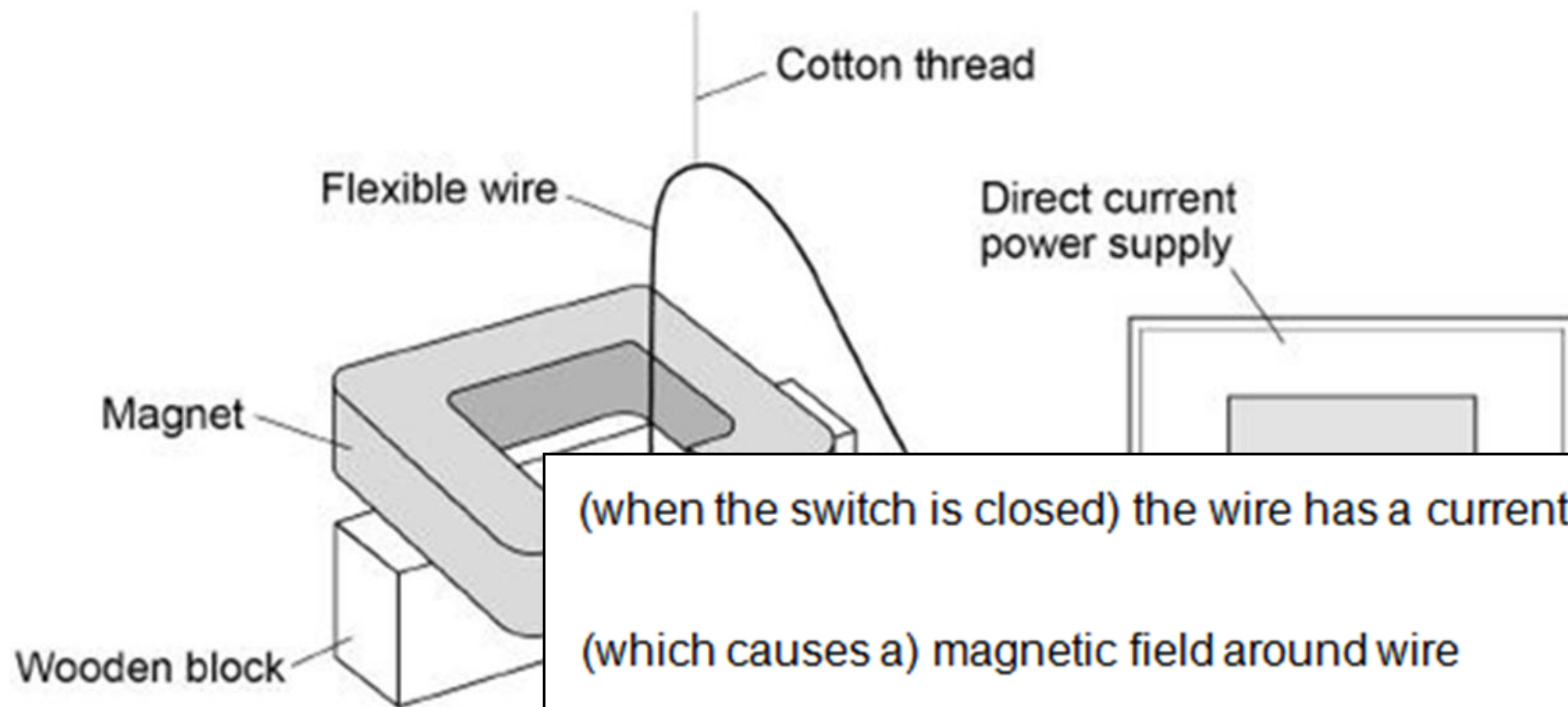
$$36 = \frac{\Delta v}{0.25}$$

$$a = 36 \text{ (m/s}^2\text{)}$$

$$36 = \frac{\Delta v}{0.25}$$

$$v = 9.0 \text{ (m/s)}$$

The diagram below shows the equipment a student used to investigate the motor effect.



(when the switch is closed) the wire has a current in it

(which causes a) magnetic field around wire

(which) interacts with the magnetic field of the permanent magnet

causing a force on the wire

(a) Explain why the wire moves

# The Science Plan for Year 10:

- Announcements on Teams
- Regular tracking tests
- Tracking Test on Wednesday 8<sup>th</sup> October
- Same test for all
- No final decisions about higher or foundation until year 11
- Summer Geography-Science Cross Curricular Project
- Holiday Reading Projects

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<b>Main Teacher</b>	<b>Other teacher(s)</b>
<b>Revise</b>	<b>P6.3 Particle Model of Matter</b>
<b>B4.3 Infection and Response</b>	
<b>Revise/Catch up</b>	
<b>Tracking Test #1</b>	
<b>C5.4 Chemical Changes</b>	<b>C5.7 Organic Chemistry</b>
<b>October Half Term</b>	
<b>Continue with C5.4 Chemical Changes</b>	<b>Continue with C5.7 Organic Chemistry</b>
<b>P6.2 Electricity</b>	<b>Revision/Catch up</b>



# Teams, Kerboodle and my-gcscience.com



## Year 10 Science Tracking Test #1

Wednesday 8th October

Year 10 Science Tracking Test will be on Wednesday 8th October.

The test will include:

- B4.3 Infection and Response
- P6.3 Particle Model of Matter
- C5.2 Bonding, Structure and Properties of Matter (taught in year 9)
- A "Surprise topic" from year 9

The following resources will help you with your studies:

- <https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification>
- [www.my-gcscience.com](http://www.my-gcscience.com)
- [www.kerboodle.com](http://www.kerboodle.com)
- [www.freesciencelessons.co.uk](http://www.freesciencelessons.co.uk)

## Need extra help for the Tracking Test?

Learning Today

Ms Barr has offered to do one revision session to help you prepare for the Science Tracking Test, which is on Wednesday 8th October

This is an **optional** revision session for anyone who wants practice specifically with the **most challenging questions**.

It will be on Tuesday 7th October at 3.30pm in 07,

*"Onu"*

# English at GCSE

- At the end of the GCSE course, your daughter will receive two grades from 9-1 in English, one for English Literature and one for English Language.
- Our exam board is AQA.
- Your daughter has 4 hours of English a week in a mixed ability class of between 21 and 24 pupils.

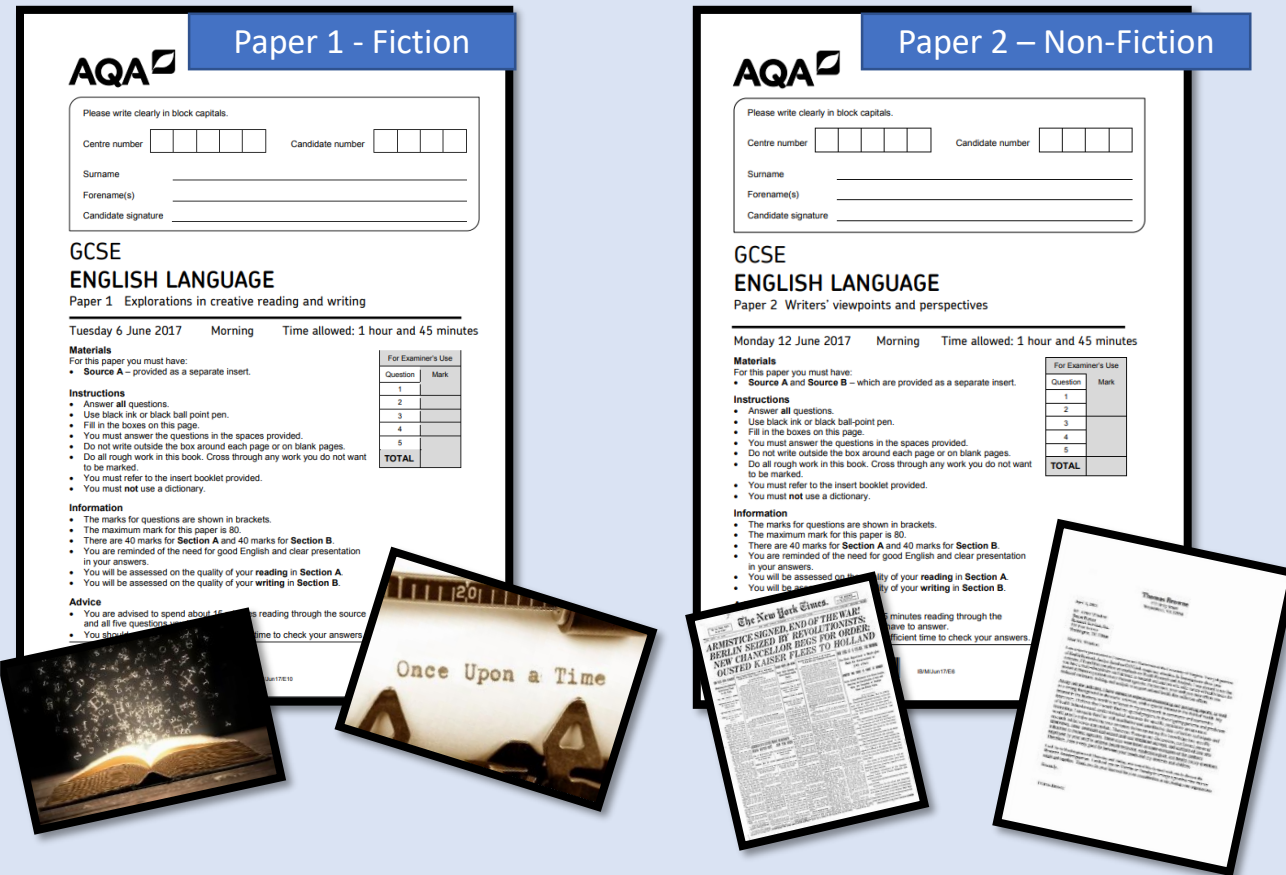


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## English Language

- Consists of 2 exams at the end of Year 11.
- Paper 1 is on fiction texts and will test your daughter's ability to read and respond to an extract as well as to write a piece of creative writing.
- Paper 2 is on non-fiction texts and will test your daughter's ability to respond to 2 non-fiction extracts (one modern and one 19th century), as well as to produce a piece of non-fiction writing e.g. letter, speech, article.
- Your daughter will also complete a spoken language endorsement. This will not count towards her GCSE 9-1 grade. Instead she will gain a simple Pass, Merit or Distinction alongside her actual grades.




An example question:

**0 5**

Your local newspaper is running a creative writing competition and they intend to publish the winning entries.

**Either**

Describe a journey by bus as suggested by this picture:



**or**

Write a story about two people from very different backgrounds.

(24 marks for content and organisation  
16 marks for technical accuracy)  
**[40 marks]**

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# English Literature

Consists of 2 exams at the end of Year 11. In both Literature exams, your daughter will be writing analytical essays in response to a range of texts studied across the two years.

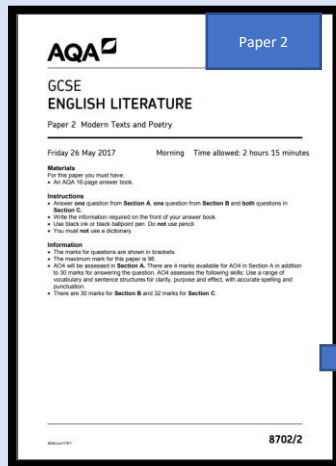
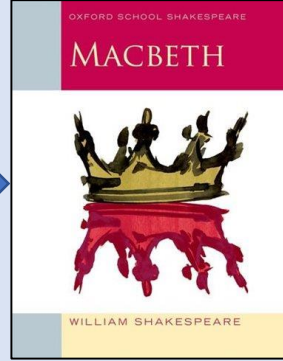
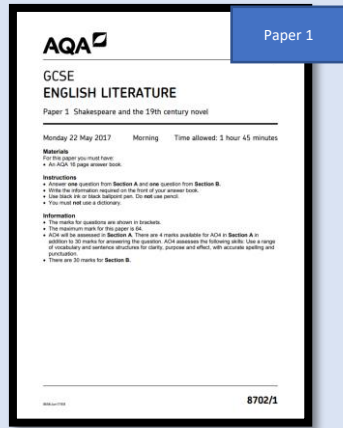
Those texts are:

## Paper 1:

- 'Jane Eyre' by Charlotte Bronte. This is being studied at the moment.
- 'Macbeth', by William Shakespeare (to be studied in Year 11)

## Paper 2:

- 'Power and Conflict' Poetry- an anthology of 15 poems based around the theme of power and conflict.
- 'Leave Taking' a play by Winsome Pinnock.
- Analysis of an unseen poem.



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### **Macbeth**

Read the following extract from Act 1 Scene 5 of *Macbeth* and then answer the question that follows.

At this point in the play, Lady Macbeth is speaking. She has just read Macbeth's letter telling her about his meeting with the three witches.

#### **LADY MACBETH**

- Glamis thou art, and Cawdor, and shalt be  
What thou art promised; yet do I fear thy nature,  
It is too full o'th'milk of human kindness  
To catch the nearest way. Thou wouldst be great,  
5 Art not without ambition, but without  
The illness should attend it. What thou wouldst highly,  
That wouldst thou holily; wouldst not play false,  
And yet wouldst wrongly win. Thou'dst have, great Glamis,  
That which cries, 'Thus thou must do' if thou have it;  
10 And that which rather thou dost fear to do,  
Than wishest should be undone. Hie thee hither,  
That I may pour my spirits in thine ear  
And chastise with the valour of my tongue  
All that impedes thee from the golden round,  
15 Which fate and metaphysical aid doth seem  
To have thee crowned withal.

0 1

Starting with this speech, explore how Shakespeare presents ambition in *Macbeth*.

Write about:

- how Shakespeare presents ambition in this speech
- how Shakespeare presents ambition in the play as a whole.

[30 marks]  
AO4 [4 marks]

An example question:

The Literature components of the exam are closed book so students are required to learn key quotations they can bring into their responses.

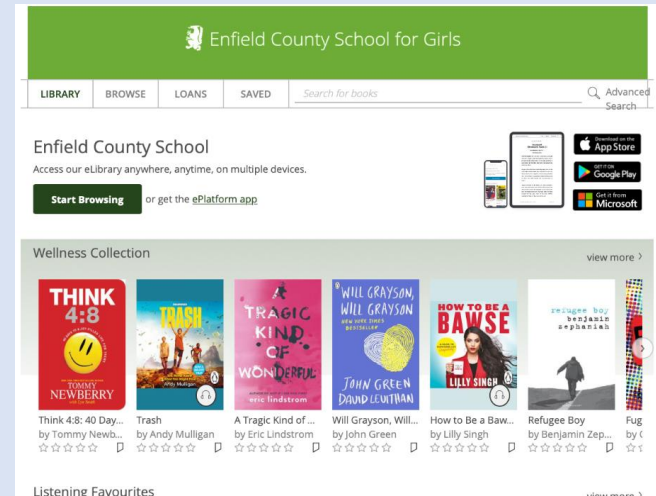


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# What the most successful students do:

- Attend intervention sessions regularly.
- Begin revision early - spacing out revision of topics throughout the year will help with recall of quotations, ideas and key skills.
- Re-visit class notes making use of resources on MS Teams.
- Listen and respond to teacher feedback.
- Engage in class discussion.
- Read widely and regularly (reading list on the school website, non-fiction, school eLibrary).
- Re-read set texts
- Complete independent writing practice beyond the classroom.
- Keep on top of work and complete H/W to a high standard.



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# Sarah Smith

## Assistant Headteacher - Improving Academic Outcomes

- GCSE grades and target grades
- What do successful students do?
- How as parents can you support?



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# GCSE GRADING SYSTEM:

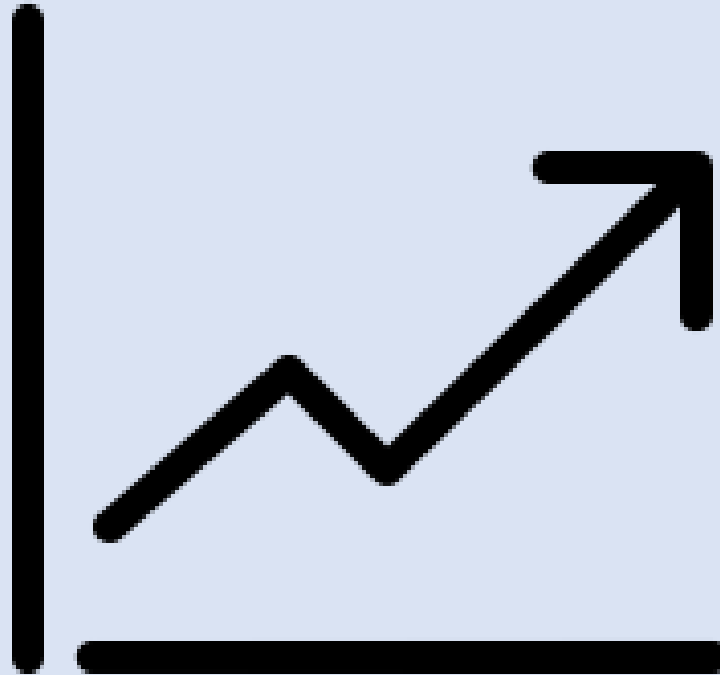
**STRONG PASS (Grade 5)**

**PASS (Grade 4)**

OLD GCSE (A*- U)		NEW GCSE (1 – 9)
A**		9+
A**		9
A**		9-
A*		8+
A*		8
A1		8-
A2		7+
A2		7
A3		7-
B1		6+
B2		6
B2		6-
B3		5+
B3		5
C1		5-
C2		4+
C2		4
C3		4-
D1		3+
D2/D3		3
E1		3-
E2		2+
E3/F1		2
F2		2-
F3		1+
G1/G2		1
G3		1-
U		0



# Target Grades



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# What do successful students do?

- Talent
- Discipline
- Self Belief



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# How can you develop these qualities?

- Talent
- Discipline
- Self Belief

## What Kind of Mindset Do You Have?



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.

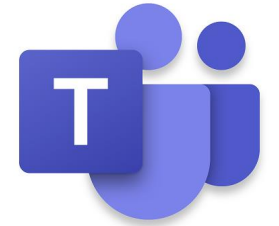


I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

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# Parents - How can you support your daughter?



1. School Planners/Ms Teams
2. Monitor her revision
3. Login to MathsWatch, gcsepod & MY GCSE Science.
4. Quiet place, routine, revision timetable.
5. Space out her revision



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# Support



- ✓ Teachers, tutors, PAL, me
- ✓ Progress Reports before Christmas Holiday
- ✓ Parents Evening – 19<sup>th</sup> March 2026
- ✓ Exam preparation information in Summer Term.
- ✓ Ms Teams – Year 10 page 'Intake22' for updates

