

Governors Annual Statement 2025-2026

Enfield County School for Girls

In accordance with the Government's requirements for all Governing Bodies, the three strategic functions of ECSfG Governing Body are:-

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Monitoring the financial performance of the school and making sure its money is well spent

Our Governing Body consists of 14 members who have the skills and expertise required to contribute to the effective governance and success of the school. As governors we provide challenge to the school by holding the Headteacher and senior leaders to account for improving the quality of teaching, learning and school performance outcomes.

We achieve this through discussion, regular monitoring and analysis of school data relating to student achievement and progress. Governors hold the Headteacher to account for the performance management of teaching staff. The Headteacher's performance management is conducted by the Chair of Governors, Chair of Curriculum Committee, Chair of Resources Committee and a representative from the Local Authority School & Early Years Improvement Service.

The Governing Body considers a broad range of areas across all aspects of school life and operations including:

The School's Annual Improvement
Curriculum
Teaching and Learning
Standards, progress and outcomes of all students
Support for children with special educational needs
Pupil Premium allowance and its impact on pupils
Behaviour
Attendance and punctuality
Safeguarding
Personal Development
Planning
Staffing
Budget & Finance monitoring
Health & Safety for premises and stakeholders

In addition to full Governing Body meetings we have a Curriculum Committee, Resources Committee and Health & Safety Committee which meet termly.

Some of the ways in which the Governing Body impact the strategic management of the school are:

The School Improvement Plan (SIP)

Senior leaders share the School Improvement Plan with governors to enable monitoring and review progress made towards key objectives and actions. The SIP objectives are based on priorities to further raise student outcomes and the life of the school. The SIP is monitored and evaluated alongside the continued work of the school and discussed at governors committee meetings, with senior leaders and individual governors linked to individual school priorities as well as full Governing Body meetings.

Enfield County School for Girls School Improvement

“Onward Ever” Respect, Responsibility, Equality of Opportunity, Co-operation, Generosity of Spirit

2025-2026 Whole school Development

Our Identified Focus	
Quality First Teaching GREAT Practice & ‘Classroom and Corridor Culture’ ‘Good or better than’ application of Teaching Standards Academic Literacy and Oracy Closing the Gaps Targeted Interventions	Character and Personal Development Personal, Social, Health Education, Citizenship and Careers Education curriculum ‘Good or better than’ content and delivery Emotional Literacy and Oracy Improving Attendance All in and all on time
Why	
For every student to reach or exceed their academic potential	For every student to experience an enriching curriculum that provides opportunity to enable personal development and growth

Student Leadership opportunities and actions are embedded within and across this focus area and each key stage - it is visible and makes a difference, with termly representation at SLT

Policies

Governors review all necessary statutory and relevant policies on a calendared schedule to ensure that all guidance is current and up to date. Special attention is paid to ensure that the school complies with the Department for Education’s mandatory policy list and the Local Authority’s recommended list, also reflected on the school’s website.

Data

Data is made available to governors through termly meetings with both verbal and written presentations followed by question and answer sessions with the Headteacher and members of the senior leadership team enabling the governors to benchmark their data against similar schools, the Local Authority and schools nationally. Emphasis is placed on pupil progress across all ability groups including vulnerable groups, disadvantaged students and the effective use of our Pupil Premium Grant.

Finance

The impact of the governors' role in the school ensures that the budget is monitored effectively through presentation of information, discussion and regular review.

Governor Visits & Training

Governors are encouraged to visit the school regularly to ensure the priorities of the school are being worked towards and to discuss objectives on the SIP and relative actions. Visits to the school are reported back to Governing Body meetings for information and further discussion. Governors bring a variety of expertise to the school and this helps to ensure the school is moving forward. Governors attend a variety of training to enable them to perform their roles effectively.

Attendance

Governor attendance is good and any absences are given in advance of meetings and accepted by the Governing Body. There is a good level of commitment shown by members of the Governing Body. A full list of governor attendance is available on the school's website.

Review

Members of the Governing Body complete an annual skills audit which is registered with the Local Authority.

The Governing Body recognises the work of the Headteacher, senior leadership and staff body in their work of maintaining high quality provision across all aspects of school life, keeping our students safe and in their continued work this academic year.

You can view a full list of governors, their attendance at meetings and other information on the Governors' page of the school website.